



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	K. B. COLLEGE, BERMO
Name of the head of the Institution	Dr. B.N.Rajwar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	91654923543
Mobile no.	7488589740
Registered Email	principalbermo@gmail.com
Alternate Email	kbcbermo22@gmail.com
Address	K.B.College, AT-JARANGDIH, P.O. JARANGDIH
City/Town	BOKARO
State/UT	Jharkhand
Pincode	829113
2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state

Name of the IQAC co-ordinator/Director	Mr. A.K.Singh
Phone no/Alternate Phone no.	916549235433
Mobile no.	9470569277
Registered Email	ashoksigh147@gmail.com
Alternate Email	shpd1512@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kbcollegebermo.in/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://bbmku.ac.in/academic-calender/#

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.22	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

12-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2018 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Implementation of the regular academic activities of the college as per the academic calendar and guidelines of university, state government and UGC given time to time.
- Development and improvement of the basic infrastructure of the college as per requirement of students and faculties
- Management and Assessment of academic activities to strengthen the education quality of the college based on the feedback mechanism and results of students.
- Strengthen teaching and learning process using modern day technology to cater diverse population of student belonging to the rural and semiurban population.
- Take part in social welfare of various stakeholders and local communities surrounding the college

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To implement the regular academic activities as per the academic calendar and guidelines and notice of	College has implemented various academic activities in a efficient manner and time bound manner with the available manpower and resources as per the guideline and notice of the university

the university, given time to time.	
Development of basic infrastructure (eg. laboratory, library, campus, sport facility, etc.) of the college.	Some infrastructure of the college such as laboratory and library has been developed and upgraded during the year
Library automation to be updated and strengthening by adding more number of relevant books and journals.	Some books and journals have been added in the library and automation was initiated during the year
To encourage faculties for research. publication and developmental activities and development of research facilities of the college	Research programme were planned and discussed with faculties. Some faculties have made publication but publication information are available due to the transfer of faculties
Collaborate with industries, companies, State/National Institutes to provide job opportunities for students and training for faculties	Collaboration has been made with the CCL, Kathara for infrastructure development (medical facility, water supply, electric supply, and maintenance, etc.) and provide opportunities for the students for project work and jobs

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The regular academic and other activities of the college has been managed through the established system of the college

and guidelines of the concerned university. The college activities has been informed to the students, stakeholders and university authority through official correspondence, college website, print and electronic media, etc. Various decision of the college has been undertaken by the principal and different committees constituted by the higher authority and same has been circulated through register to entire college fraternity.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

K. B. College is the constituent college under the Binod Bihari Ma Koyalanchal University, Dhanbad. Institution is following the acad calendar and curriculum prepared by the University, which is based c career prospects and personality development for students. Efforts are made to prepare the curriculum to provide equal opportunities in pro quality education to all the students. The number of lectures in per s and papers are specified in the subject specific curriculum. For evaluation of students, the results are based on the cumulative ma obtained by the students in internal and external examination. The cur has also enlisted exhaustive books in each paper and are provided/iss the students from the library. IQAC prepares the academic plan for t session to complete the course within the specified time, and the sa been approved by the Principal. Curriculum at the beginning of acad session each department organize a discussion among the faculties distribution of the unit/topics to each of the teachers. At the begin the new session, time table of each class is prepared for the student on the master routine prepared in each academic department and same h kept in the notice board. Teachers impart lessons to students empla traditional as well as modern classroom teaching methods. Class not study materials are also provided to the students after the class Departmental Seminars and special talk are also arranged including in and external experts. Apart from this, use of other teaching methods group discussion, class test, demonstration, debate is also organizin to time for effective implementation of the course. The institute pro program improvement plan for effective teaching for the development institution and also organize remedial teaching. To encourages teache their capacity building, they participate in orientation programs effective implementation of the curriculum. Further, the colleg

administration and IQAC keeps a close watch on the departmental activities such as delivery of the teaching, course completion and results of students of each departments and programmes to take measures, if shortcoming found.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Deve
NIL	NIL	Nil	0	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer awareness program	01/07/2017	87

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
Nil	NIL	0

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

Feedback are collected at the end of every semester and is based on ov functioning, teaching learning process of the college. Feedback taken various stakeholders are as follows: Students - Feedback was taken fro students through a hardcopy feedback questionnaire prepared by each department and same has been distributed among the students. A questio for the feedback is prepared in such a way to obtained the feedback fr student to strengthen the quality of teaching and learning environment receiving the filled feedback from the students by the respective depa analysis was made to understand the positive and negative aspects of t teaching and learning process, faculty, infrastructure, shortcoming an suggestion to take corrective measures to improve the teaching and lea process for upcoming semester and for new batches. This analysis focus the student's feedback on curriculum, teaching and improvement. The ob of student feedback is an effort to provide equal opportunities for qu education to all. Through the feedback mechanism, teacher and college administration take further action to perform well in the new batches students and bringing excellence in teaching and learning. Teachers fe is obtained in staff council meeting organised after completion of eac semester chaired by the Principal through a formal discussion. Teacher feedback helps in the overall development of the institution and deliv effective teaching and learning for the students. Employee of the coll also imparted in the feedback and is taken time to time for resolving issues and their suggestion to the overall development of the college creating an educational Environment.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
BA	HINDI	96	222	
BA	ENGLISH	48	56	
BA	URDU	32	21	
BA	BENGALI	32	0	
BA	PHILOSOPHY	64	31	
BA	POLITICAL SCIENCE	120	227	
BA	HISTORY	200	373	
BA	ECONOMICS	120	90	

BA	PSYCHOLOGY	128	70	
BA	ANTHROPOLOGY	48	10	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching only UG courses
2017	1291	0	14	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources
13	13	3	2	1	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring facilities has been available to each of the students of the college and they get mentoring guidance from the faculties in every aspect such as academic, teaching, learning, career and opportunities. Since, most of the students of the college are from the rural and backward areas, and faculties of every department interact directly with the students of the respective departmental and academic development. For mentoring, counselling of the students are made by faculty each department and identified such students who are poor, weak in learning, lack knowledge about career opportunities, future jobs, etc. The following are the objectives to be adopted for mentoring students for their overall development:

- To improve the overall academic performance of the students
- Special focus to be given to the weak/slow learners for their mental and overall academic development
- enhance the communication between teacher and students, contact and communication number for communication and discussion on any queries and guidance. Every department head is the mentor of the department, under his supervision, every student's learning ability is checked, for this the performance in class attendance, assignments and examination is made the basis. Mentorship is also providing solutions to the problems related to academic, non-academic, college administration and personal issues of students. The mentor-mentee system of the college helps in improving the confidence and teacher-student relationship among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
1291	14	1 : 93

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
31	14	17	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government, recognised bodies
Nil	NA	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
BA	Hn	2017-18	31/07/2018	31/08/2018
BA	E	2017-18	31/07/2018	31/08/2018
BA	U	2017-18	31/07/2018	31/08/2018
BA	Bn	2017-18	31/07/2018	31/08/2018
BA	Pm	2017-18	31/07/2018	31/08/2018
BA	Psc	2017-18	31/07/2018	31/08/2018
BA	H	2017-18	31/07/2018	31/08/2018
BA	Ec	2017-18	31/07/2018	31/08/2018
BA	Psy	2017-18	31/07/2018	31/08/2018
BA	Ant	2017-18	31/07/2018	31/08/2018

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25 marks)

Binod Bihari Mahto Koylanchal University (BBMKU), Dhanbad has stipulated that out of 100 marks assigned, not more than 20 should be given for internal assessment to each constituent college. In which, 15 marks are given for internal examination while the remaining 5 marks are given on college attendance, assignments, and extracurricular activities.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (25 marks)

Krishna Ballav college is a constituent college, which comes under the guidelines of Binod Bihari Mahto Koylanchal University, Dhanbad. The university itself determines the academic calendar and mode of examination for each constituent college. The college following the same guideline

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered in the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kbcollegebermo.in/result.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
Hn	BA	HINDI	41	41	
E	BA	ENGLISH	20	20	
U	BA	URDU	9	9	
Ben	BA	BENGALI	0	0	
Pm	BA	PHILOSOPHY	23	23	
Psc	BA	POLITICAL SCIENCE	58	57	
H	BA	HISTORY	89	96	
Ec	BA	ECONOMICS	56	47	
Psy	BA	PSYCHOLOGY	54	54	
Ant	BA	ANTHROPOLOGY	6	6	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://kbcollegebermo.in/result.php>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	NA	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NA

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NA	NA	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NA	NA	NA	NA	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
Nil	NA	0	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluded citations
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NIL	NA	NA	Nil	0	NA	C
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
NIL	NA	NA	Nil	0	0	NA

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Nil	0	0	0

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
World Environment Day	NSS/K B COLLEGE	14	225
INTERNATIONAL YOGA DAY	NSS/K B COLLEGE	13	210
World Population Day	NSS/K B COLLEGE	14	310
International literacy week	NSS/K B COLLEGE	10	215
Teacher's Day	NSS/ K B COLLEGE	14	510

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NA	NA	0	0

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
NIL	NA	NA	Nil	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
NIL	Nil	NA	0

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
264.98	239.52

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
NIL	Partially	NIL	20:

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12486	2500000	0	0	12486	2!
Journals	43	20000	0	0	43	:
Others (specify)	180	10000	0	0	180	:

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NA	NA	NA	Null

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
Existing	52	1	1	0	1	9	5	75
Added	0	0	0	0	0	0	0	0
Total	52	1	1	0	1	9	5	75

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NA	Null

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
240000	240000	12000	12000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institute has policies and procedures for infrastructure development of academic facility and development partially by the management as per guidelines of the affiliated university has well-defined policies and procedures for maintenance and utilization of all its physical and virtual facilities include the use of equipment in various laboratories. In the Institute e-library facilities and classrooms are created through internet login and user password. The computers are used for internet centers and departmental routine administrative work. Maintenance of the computers is carried out by a computer analyst who takes care of installing software, hardware, operating system, and other applications of the institute. Classrooms, seminar rooms with ICT facilities, buildings, and hostels are managed and supervised by a building committee and infrastructure coordinators. For maintenance of library committee takes review. Physical and sports committee taking care of the use of all sports facility, Cultural coordinator look out for a variety of extra and co-curricular activities by involving students throughout the year. The budgetary provision for augmentation and maintenance of the institute is made at the beginning of every session. As per growing needs and for sustainable development the College development committee makes proposals (physical and financial). This estimate is kept in the proposal by the college development committee and is forwarded to the university for approval and sanction. Further action is to be carried out through tendering process and order for construction of buildings and renovations are awarded to the eligible bidders/firms.

<https://kbclegebermo.in/administration.php>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	Fee relaxation for SC/ST/Girls students	862	:
Financial Support from Other Sources			
a) National	E- Kalyan, CCL Scholarship and National Scholarship program	280	1
b) International	NA	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag in
NA	Nil	0	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Nu st
Nil	NA	0	0	0	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Nu s
NA	0	0	NA	0	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	N pro adr
2018	32	BA	HINDI	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,	

2018	12	BA	ENGLISH	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,
2018	9	BA	URDU	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,
2018	9	BA	PHILOSOPHY	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,
2018	22	BA	POLITICAL SCIENCE	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,
2018	115	BA	HISTORY	VINOBA BHAVE UNIVERSITY, HAZARIBAG, RANCHI UNIVERSITY, BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD
2018	46	BA	ECONOMICS	VINOBA BHAVE UNIVERSITY, HAZARIBAG, RANCHI UNIVERSITY, BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD
2018	5	BA	ANTHROPOLOGY	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,
2018	4	BSc	PHYSICS	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,
2018	6	BSc	Chemistry	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag,

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

GATE	0
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teakwondo	Inter-college competition	56

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
2017	NA	National	Nil	Nil	NA	
2017	NA	International	Nil	Nil	NA	
2018	NA	National	Nil	Nil	NA	
2018	NA	International	Nil	Nil	NA	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has taken a keen interest to see the maximum representation of students in the academic and general governance of the institution. Students are also actively involved in organizing training and placement activities. Students through study/subject Forum organizes various events. The activities of the Subject Forums are as follows. The Students of the council are very positive, takes lead, and allow the comprehensive involvement of the students through their different class representatives. The council accommodates other active students to take initiatives related to curricular and co-curricular activities. Since the students are the office bearers of NSS, NCC, and Subject Forums, they contribute a lot to organizing activities such as 1) Cleanliness and Tree plantation drive 2) Organization of various workshops to improve their performance. 3) Patriotic song competition on day of Independence. 4) Teachers' Day celebrations on 5th Sept. 2017. 5) Organization of sharhul. 6) Sensitization programs such as a) Survey on Literacy Program b) Voter Awareness Programme c) Road Safety Program. 7) Organization of expert talks and guest lectures under various subject societies 8) Gender Sensitisation Program 9) Health Check-up Program. The institution Organise Sports, Cultural, and Various Competitions. Thus, the institution has given maximum representation to the students in various bodies.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The alumni are in regular touch with the college activities through di
online and offline platforms.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

K. B. College focuses to achieve the holistic development of the learners through being relevant, creative, and innovative despite being in the interior and exterior part of the district. The institution caters to the needs of the underprivileged and less fortunate and provides academic excellence and sensitizes the learners towards social concerns. The institution being a constituent unit of the University follows the University's guidelines for the functioning of management. However, it adheres to its vision and mission in order to fulfill the purpose of meeting the needs of the learners. The institution practices decentralization and participative management through various committees which actively manage the entire process. There is collective involvement and cooperation but the Principal being the head of the institution provides the operational autonomy to the various committees for their varied functioning. The formation of these different committees is to ensure:

- Quality education for all the learners
- to sensitize students to social values among the learners.
- to make the learners self-reliant and sufficient

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The curriculum is designed and implemented by the University and K. B. College being the constituent unit of the BBMK University, follows the curriculum set by the University. The college faculties, those who are all members of the university's Academic Council regularly take their input as and when required. However, from the different feed backs obtained from students, faculty, alumni and changing socioeconomic environment, the college

	<p>academic council suggests changes in the curriculum is a practice of field work, academic excursions i programs to ensure the effective learning of the stu Teachers are constantly encouraged to attend worksh Curriculum Development organized by Binod Bihari Koyalanchal University.</p>
<p>Teaching and Learning</p>	<p>The college continuously aims at improving its infrastructure and incorporating new teaching tool aids to ensure effective teaching and learning pro Some of the departments, laboratories and a gallery projectors, android television and smart boards. college has a secured WiFi network and the colleg trying to work for a strong WiFi network with a rang covers the whole campus area. The gallery is used various curricular and co-curricular gatherings. De shortage of teaching faculties, the management tri arrange few guest lectures or provide study materia ensure students' unaffected learning. The college (for the regular classes and also engages learners assignments, internal tests, viva voce.</p>
<p>Examination and Evaluation</p>	<p>The BBMKU has adopted the Choice Based Credit System and college has implemented the same process. T evaluation happens with honesty and confidentiality promoting any biasness. The college closely monitor Internal Assessment with the attendance of each stu The practical examinations and External examinatio planned and conducted as per the university guidelin academic calendar.</p>
<p>Research and Development</p>	<p>To promote and strengthen research the college provi access of the computer laboratory, WiFi, and libra each department. The college also aims at strengthen physical and technical infrastructure to carry out research projects. The college provides laptops computers to every faculty. The college encourages faculties to present research papers in national international seminars, attend workshops, orientat refresher courses. There is a provision of taking le per the BBMKU guidelines for research works.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has a peaceful environment for reading college library has 12486 books, 43 journals. Colleg library committee to monitor the smooth functionin supplication of the library. The library maintain: register for issuing and return of the books as we daily reading attendance in the library. The comp laboratory has 25 computers, 15 laptops. The comp student ratio for this year is 1:50. College has the instruments to meet the requirements of the learning students. There are 4 projectors that are installed departments and a gallery. Android television, sr boards, computer laboratory and wifi enable campus :</p>

	the highlight for the ICT facility. The account department is fully digitalized.
Human Resource Management	Decentralization of management. The college also encourages the non-teaching staffs to participate in various training programs. The salaries, pay scale with increments are as per the State Government regulations and is managed by the accounts department. As per the university rule, the college provides various welfare schemes for teaching and non-teaching staffs. They are: Medical Leaves, Maternity Leaves, Sick Leaves, Appointment of wards on compassionate ground for staff who dies during his/her service period. Other welfare schemes as recommended and approved by the university.
Industry Interaction / Collaboration	The college has a long collaboration with Central Coalfields Limited (CCL). For the preservation of environment, CCL provides saplings, it has also provided the residential quarters to the college staffs. The college encourages the faculties to participate in orientation and refresher courses.
Admission of Students	Online admission including online payments. <input type="checkbox"/> College implements and monitors government rules for reservation category students <input type="checkbox"/> As per the university guidelines, the college's website provides detailed information about the college and the courses that it offers. <input type="checkbox"/> The admissions are managed and carried out through Chancellor portal. The college has fully digital admission procedure. Admissions are taken purely on the merit basis.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<input type="checkbox"/> Online admission including online payments. <input type="checkbox"/> College implements and monitors governance rules for reservation category students <input type="checkbox"/> As per the university guidelines, the college's website provides detailed information about the college and the courses that it offers. <input type="checkbox"/> The admissions are managed and carried out through the Chancellor portal. The college has a fully digital admission procedure. <input type="checkbox"/> Admissions are taken purely on the merit basis.
Administration	All departments and offices are provided with laptop and printers for efficient work.
Finance and Accounts	<input type="checkbox"/> The college has a fully digitalized accounts department. Efficient use of MS Excel <input type="checkbox"/> The college works at the end of the month for the payment of the salary.
Student Admission and Support	<input type="checkbox"/> The college follows the regulation laid out by the university. <input type="checkbox"/> The admission procedure is in online mode. The college announces its admissions through notices on print media. <input type="checkbox"/> Scholarships are granted through the government scheme through the e-Kalyan portal.

Examination	As per the university guidelines and academic calendar college conducts internal, external, and practical examinations. Students can access and download their cards through the Chancellor portal.
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2017	NIL	NA	NA	

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NA	Nil	Nil	Nil	Nil
2018	NIL	NA	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
NIL	0	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
GSLI Welfare fund	GSLI Welfare fund	E-Kalyan, National Scholarship Scheme Welfare fund

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college's finances are governed by state government rules. Fund grants are received from the state government and RUSA. Spent according to the approved budget of the proposals. No such audit happened during the year.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
NIL	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auth
Academic	No	NA	No	N
Administrative	No	NA	No	N

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher meetings happen regularly by the end of every semester. college contacts and have telephonic conversations with the parents. encouraged to participate in their wards in college activities.

6.5.3 - Development programmes for support staff (at least three)

Regular meetings with the non-teaching and teaching staff are being conducted. Effective implementation of the college programs through support staff. A spoken English program was conducted for the non-teaching staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Renovation of buildings and improvising the infrastructure. Equipping teachers with ICT tools and aids. Initiated the process for opening college canteen

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nur part
2017	NAAC Peer Team visit for Ist Cycle Assessment	08/09/2017	11/09/2017	12/09/2017	
2018	NIL	Nil	Nil	Nil	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Particip
			Female
NIL	Nil	Nil	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

50 of the electric energy is met by the Solar Energy plant installed institution campus.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Numbe benefici
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	10
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Nur parti stud
2017	Nil	Nil	Nil	Nil	NA	NIL	N
2018	Nil	Nil	Nil	Nil	NA	NIL	N

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of solar power panels as a sustainable energy initiative
- Planting of saplings during world environment day, forestry day, earth day, etc.
- Care round the year for the greening of the campus and provide shade to the stakeholders
- Installation of LED lamps in various classrooms and corridors to save energy
- Tap water installed to save daily water use and reduce waste of water
- Installation of an underground pit for rainwater harvesting

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Library automation is being initiated. Infrastructure of the college has been developed compared to the previous years.

Upload details of two best practices successfully implemented by the institution as per NAAC 1 on your institution website, provide the link

<https://kbcollgebermo.in/academic.php>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

K.B. College is located in a remote area of the district and falls under a rural area. Being its remote location and rural background, the majority of the students are socially and economically backward. Thus, college is advantageous for those students who lack basic facilities to learn and educate them for making their career and getting livelihood opportunities. For the last few decades, this college is the only institution in this area of the district and state who provide quality education and supports the overall development of needy students to make a good career and also provide a platform to opt for higher education in the rural poor students. So, the department is enriched in infra-structure facilities which are comparatively better equipped than other colleges of the district and within the university. Further, the college has technologically enabled campus with state-of-the-art teaching, innovative research, and management tools stretching the boundaries of thought and experience.

Provide the weblink of the institution

<https://kbcollegebermo.in/index.php>

8.Future Plans of Actions for Next Academic Year

- Initiation of some new skill-based and career best courses to be started to cater the students to provide them good career option.
- Automation of library and equipped with the e-library.
- Upgradation of the campus with latest technologies, smart class, computer centre etc.
- Language lab established.
- Focus to be given for Research and development activities of the faculties and supportive infrastructure to be developed.
- Capacity building of the faculties through participation in various training, workshops and courses.
- Encourage faculties of various department for involvement in research and publication.
- Eco-friendly development of the campus.