



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |                                |
|---|--|--------------------------------|
| <b>1. Name of the Institution</b>             |  | K. B. COLLEGE, BERMO           |
| Name of the head of the Institution           |  | DR. B. N. Rajwar               |
| Designation                                   |  | Principal                      |
| Does the Institution function from own campus |  | Yes                            |
| Phone no/Alternate Phone no.                  |  | 916549235433                   |
| Mobile no.                                    |  | 7488589740                     |
| Registered Email                              |  | principalbermo@gmail.com       |
| Alternate Email                               |  | kbcbermo22@gmail.com           |
| Address                                       |  | Jarangdih, PO-Jarangdih, Bermo |
| City/Town                                     |  | Bokaro                         |
| State/UT                                      |  | Jharkhand                      |
| Pincode                                       |  | 829113                         |
| <b>2. Institutional Status</b>                |  |                                |

|  |                        |
|--|------------------------|
| Affiliated / Constituent               | Constituent            |
| Type of Institution                    | Co-education           |
| Location                               | Rural                  |
| Financial Status                       | state                  |
| Name of the IQAC co-ordinator/Director | Mr A. K. Singh         |
| Phone no/Alternate Phone no.           | 916549235433           |
| Mobile no.                             | 9470569277             |
| Registered Email                       | ashoksigh147@gmail.com |
| Alternate Email                        | shpd1512@gmail.com     |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://kbcollegebermo.in/iqac.php">http://kbcollegebermo.in/iqac.php</a>             |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://bbmku.ac.in/academic-calender/#">https://bbmku.ac.in/academic-calender/#</a> |

### 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity    |             |
|-------|-------|------|----------------------|-------------|-------------|
|       |       |      |                      | Period From | Period To   |
| 1     | B     | 2.22 | 2017                 | 30-Oct-2017 | 29-Oct-2022 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 12-Jun-2015 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| <b>No Data Entered/Not Applicable!!!</b>                                  |                 |                                       |
| <b>No Files Uploaded !!!</b>  |                 |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
| No Files Uploaded !!!             |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contributions made by IQAC of the college during the year which are as follows: • Implementation of the regular academic activities of the college as per the guidelines of university, state government and UGC. • Development of the college infrastructure as per basic requirement of students and faculties • Assessment of the academic activities based on the feedback mechanism and results. • Strengthen teaching and learning process using technology to cater diverse student population. • Worked for the various stakeholders and local communities

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| To implement the academic activities as per the guidelines and notice of the university, given time to time | College has implemented all the academic activities in a time bound manner with the available manpower and resources as per the guideline and notice of the university. |

|   |   |
|---|---|
| Development of infrastructure (laboratory, library, campus, etc.) of the college. | Some infrastructure of the college has been developed during the year   |
| To encourage faculties for research. publication and developmental activities.    | Research programme were planned by some faculties and some publication are made but data not available  |
| Library automation and strengthening by adding relevant books and journals.       | Some books are added in the library and automation was not being initiated  |
| To collaborate with industries, State/National Institutes.                        | Collaboration has been made with the CCL, Kathara for infrastructure development and provide opportunities for the students for project work and jobs |
| No Files Uploaded !!!   |   |

|  |  |
|--|--|
| <b>14. Whether AQAR was placed before statutory body ?</b>   | No   |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No   |
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes  |
| Year of Submission   | 2019   |
| Date of Submission   | 19-Feb-2019  |
| <b>17. Does the Institution have Management Information System ?</b>   | Yes  |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                       | The college administration or management related information are formally/manually informed to the faculty, students and employee through a notice register and circulated to each department and administrative wings of the college. Further, the departmental information is circulated to students, faculty and nonteaching staff through a notice kept in departmental notice board. Admission process is now centralised and it is through the governor portal and same is widely published through electronic and print media. The selected students for the college are intimated through website to the students by their accounts and also kept in the university website. The result related information is now published through |

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

K. B. College is the constituent unit of BBMKU, Dhanbad. Institution is following the curriculum prepared by the University, which is based on the better career for students. Efforts are being made to prepare the curriculum to provide equal opportunities in quality education to all the students. The number of lectures in per semester and papers are specified in the curriculum. In the evaluation scheme, the results are based on the cumulative marks obtained by the students in internal and external examination. The curriculum has also enlisted exhaustive books in each paper and are provided/issued to the students from the library. IQAC prepares the academic plan for the new session to complete the course within the specified time, and the same has been approved by the Principal. Curriculum at the beginning of academic session each department organize a discussion among the faculties for distribution of the unit/topics to each of the teachers. At the beginning of the new session, time table of each class is prepared for the students based on the master routine prepared in each academic department and same has been kept in the notice board. Teachers impart lessons to students employing traditional as well as modern classroom teaching methods. Class notes or study materials are also provided to the students after the classes. Departmental Seminars and special talk are also arranged including internal and external experts. Apart from this use of other teaching methods like group discussion, class test, demonstration, debate is also organizing time to time for effective implementation of the course. The institute prepares program improvement plans for effective teaching for the development of the institution and also organise remedial teaching. To encourages teachers and their capacity building, they participate in orientation programs for effective implementation of the curriculum. Further, the college administration and IQAC keeps a close watch on the departmental activities such as delivery of the teaching, course completion and results of the students of each departments and programmes to take measures, if any shortcoming found.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| NIL         | NIL             | Nil                   | 0        | NA  | NA                |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NIL                      | Nil                   |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|----------------------------------|--------------------------|---|

|     |    |     |
|-----|----|-----|
| Nil | NA | Nil |
|-----|----|-----|

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses          | Date of Introduction | Number of Students Enrolled |
|------------------------------|----------------------|-----------------------------|
| Computer Awareness Programme | 01/08/2018           | 87                          |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | NIL                      | 0   |
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | No  |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained  |
|--|
| <p>Feedback is collected at the end of every semester and is based on overall functioning, teaching learning process of the college. Students – Feedback was taken from the students through a hardcopy feedback questionnaire prepared by each department and same has been distributed among the students. A questionnaire for the feedback is prepared in such a way to obtain the feedback from student to strengthen the quality of teaching and learning environment. After receiving the filled feedback from the students by the respective department, analysis was made to understand the positive and negative aspects of the teaching and learning process, faculty, infrastructure, shortcoming and suggestion to take corrective measures to improve the teaching and learning process for upcoming semester and for new batches. This analysis focuses on the student's feedback on curriculum, teaching and improvement. The objective of student feedback is an effort to provide equal opportunities for quality education to all. Through the feedback mechanism, teacher and college administration take further action to perform well in the new batches of students and bringing excellence in teaching and learning. Teachers feedback is obtained in staff council meeting organised after completion of each semester chaired by the Principal through a formal discussion. Teacher feedback helps in the overall development of the institution and delivering effective teaching and learning for the students. Employee of the college are also imparted in the feedback and is taken time to time for resolving their issues and their</p> |

suggestion to the overall development of the college and creating an educational Environment.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | HINDI                    | 96                        | 172                            | 172               |
| BA                    | ENGLISH                  | 48                        | 53                             | 53                |
| BA                    | URDU                     | 32                        | 41                             | 41                |
| BA                    | BENGALI                  | 32                        | 0                              | 0                 |
| BA                    | PHILOSOPHY               | 64                        | 122                            | 122               |
| BA                    | POLITICAL SCIENCE        | 120                       | 284                            | 284               |
| BA                    | HISTORY                  | 200                       | 459                            | 459               |
| BA                    | ECONOMICS                | 120                       | 227                            | 227               |
| BA                    | PSYCHOLOGY               | 128                       | 216                            | 216               |
| BA                    | ANTHROPOLOGY             | 48                        | 41                             | 41                |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2604  | 0   | 17  | 0   | 0  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 17                         | 17  | 3                                 | 2                                | 1                          | 1                               |

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring facilities has been available to each of the students of the college and they get mentoring and guidance from the faculties in every aspect such as academic, teaching, learning, career and job opportunities. Since, most of the students of the college are from the rural and backward areas, the Head and faculties of every department interact directly with the students of the respective department for their mental and academic development. For mentoring, counselling of the students are made by faculties of each department and identified such students who are poor, weak in learning, lack knowledge about the career opportunities, future jobs, etc.

The following are the objective to be adopted for mentoring of the students for their overall development: • To improve the overall academic performance of the students • Special focus to be given to the week/slow learners for their mental and overall academic development. To enhance the communication between teacher and students, contact and communication number are shared for communication and discussion on any quarries and guidance. Every department head is the mentor of his department, under his supervision, every students learning ability is checked, for this the performance in class attendance, assignments and examination is made the basis. Mentorship are also providing in solving the problems related to academic, non-academic, college administration and personal issues of the students. The mentor-mentee system of the college helps in improving the confidence and teacher-student relationship among the students.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2604   | 17                          | 1:153                 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 31                          | 9                       | 22               | 0  | 6                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil               | NA  | Nil         | NA   |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA                        | Hn             | 2018-19        | 30/06/2019   | 20/11/2019  |
| BA                        | E              | 2018-19        | 30/06/2019   | 20/11/2019  |
| <a href="#">View File</a> |                |                |  |   |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Binod Bihari Mahto Koylanchal University (BBMKU), Dhanbad has stipulated that out of 100 marks assigned, not more than 20 should be given for internal assessment to each constituent college. In which, 15 marks are given for internal examination while the remaining 5 marks are given on college attendance, assignments, and extracurricular activities.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Krishna Ballav college is a constituent college, which comes under the guidelines of Binod Bihari Mahto Koylanchal University, Dhanbad. The university itself determines the academic calendar and mode of examination for each constituent college. The college following the same guidelines.



## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kbccollegebermo.in/result.php>

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Hn             | BA             | Hindi                    | 82  | 79  | 96              |
| E              | BA             | Einglish                 | 30  | 30  | 100             |
| U              | BA             | Urdu                     | 23  | 23  | 100             |
| Pm             | BA             | Philosophy               | 22  | 22  | 100             |
| Psc            | BA             | Political Science        | 55  | 55  | 100             |
| H              | BA             | History                  | 291   | 288   | 99              |
| Ec             | BA             | Economics                | 119   | 116   | 97              |
| Psy            | BA             | Psychology               | 114   | 99  | 87              |
| Ant            | BA             | Anthropology             | 14  | 12  | 86              |
| Phy            | BSc            | Physics                  | 28  | 9   | 32              |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kbccollegebermo.in/result.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |                            |                        |                                 |
| No file uploaded.                         |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL                       |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL                     |                 |                 |               |          |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL               | Nil  | Nil          | Nil                  | Nil                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State                              | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! |          |               |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department             | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! |                         |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                               | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! |            |                       |                                |
| No file uploaded.                  |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                         | Number of Publication |
|------------------------------------|-----------------------|
| No Data Entered/Not Applicable !!! |                       |
| No file uploaded.                  |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |                |   |   |
| No file uploaded.                  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |         |   |   |
| No file uploaded.                  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! |               |          |       |       |

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities        | Organising unit/agency/<br>collaborating agency | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|--------------------------------|---|--|--|
| World Environment<br>Day       | NSS/KB College                                  | 14   | 225  |
| International<br>Yoga Day      | NSS/KB College                                  | 13   | 210  |
| World Population<br>Day        | NSS/KB College                                  | 14   | 310  |
| International<br>literacy week | NSS/KB College                                  | 10   | 215  |
| Teacher's Day                  | NSS/KB College                                  | 14   | 510  |
| No file uploaded.              |   |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students<br>Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL                  | NA                | NA              | 0                               |
| No file uploaded.    |                   |                 |                                 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen<br>cy/collaborating<br>agency | Name of the activity | Number of teachers<br>participated in such<br>activites | Number of students<br>participated in such<br>activites |
|--------------------|--|----------------------|---|---|
| NIL                | NA   | NA                   | 0   | 0   |
| No file uploaded.  |  |                      |   |   |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NA                 | NA          | NA                          | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the<br>linkage | Name of the<br>partnering<br>institution/<br>industry<br>/research lab<br>with contact<br>details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| NIL               | NA                      | NA  | Null          | Null        | 0           |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nil                | NA                 | 0   |
| No file uploaded. |                    |                    |   |

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 14.49  | 14.49  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area                       | Existing                |
| Class rooms                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar halls with ICT facilities | Existing                |
| Classrooms with Wi-Fi OR LAN      | Existing                |
| <a href="#">View File</a>         |                         |

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil                       | Partially                                 | NA      | 2017               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |   | Total |         |
|----------------------|----------|---------|-------------|---|-------|---------|
|                      |          |         |             |   |       |         |
| Text Books           | 12486    | 2500000 | 0           | 0 | 12486 | 2500000 |
| Reference Books      | 0        | 0       | 0           | 0 | 0     | 0       |
| e-Books              | 0        | 0       | 0           | 0 | 0     | 0       |
| Journals             | 43       | 20000   | 0           | 0 | 43    | 20000   |
| Others (specify)     | 180      | 10000   | 0           | 0 | 180   | 10000   |
| e-Journals           | 0        | 0       | 0           | 0 | 0     | 0       |

|                   |   |   |   |   |   |   |
|-------------------|---|---|---|---|---|---|
| Digital Database  | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video        | 0 | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. |   |   |   |   |   |   |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL                 | NA                 | NA                                    | Nil                         |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 52              | 25           | 52       | 0                | 8                | 9      | 5           | 75                               | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 52              | 25           | 52       | 0                | 8                | 9      | 5           | 75                               | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 75 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Computer Lab                               | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 72000                                  | 72000  | 22000                                  | 22000  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy and procedure for maintenance and utilization of all its physical and academic facilities which include use of equipment in various laboratories. In the Institute use of e-library facility, while under ICT facility classrooms are created through internet login and using password, Computers used for information processing centers and departmental routine administrative work. Maintenance of the computers is carried out by appointing system analyst who takes care of installing software, hardware, operating system and other applications on all the computers of the

institute. classrooms, seminar halls with ICT facility, buildings, and hostels are maintained under the supervision of building maintenance committee and infrastructure coordinators. For maintenance of library, librarian and library committee takes review. physical and sports committee taking care of use of all sports complexes and sports facility, Cultural coordinator look out all the extra and co-curricular activities conducted for institutional students throughout the year. Students are encouraged to participate in curricular, co-curricular and extra-curricular activities and sports activities and inspired for the participation in institutional, national and international competitions. The budgetary provision for augmentation and maintenance of the infrastructure is made at the beginning in every session. As per growing needs and for the sustainable development the budget is estimated in the building construction committee. This estimate is kept in college development committee for sanctioning. Then it is forwarded to Parent management Committee for sanctioning. After the engineer of management surveyed and reviewed, the resolution is passed in building committee of management. The further action is taken by inviting tenders and order of construction of buildings and renovations are fixed to private agency quoting lowest prices.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                               | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Fee relaxation for women, SC/ST/OBC for BCA)           | 604                | 139584           |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | E- Kalyan CCL Scholarship National Scholarship program | 438                | Nill             |
| b)International                      | NIL  | 0                  | 0                |
| No file uploaded.                    |  |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| NIL                                       | Nill                  | 0                           | NA                |
| No file uploaded.                         |                       |                             |                   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| Nill | NIL                | 0  | 0  | 0  | 0                         |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL                           | 0                               | 0                         | Nil                           | 0                               | 0                         |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined   | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2018 | 32   | BA                       | HINDI                     | Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi | MA, BEd                       |
| 2018 | 12   | BA                       | English                   | Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi | MA, BEd                       |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET   | 0                                       |
| SET   | 0                                       |
| SLET  | 0                                       |

|                   |   |
|-------------------|---|
| GATE              | 0 |
| GMAT              | 0 |
| CAT               | 0 |
| GRE               | 0 |
| TOFEL             | 0 |
| Civil Services    | 0 |
| Any Other         | 0 |
| No file uploaded. |   |

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level | Number of Participants |
|-------------------|-------|------------------------|
| NIL               | NA    | Nil                    |
| No file uploaded. |       |                        |

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | NA                      | Nil                    | Nil                         | Nil                           | NA                | NA                  |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has taken keen interest to see the maximum representation of students in the academic and general governance of the institution. The students are also actively involved in organizing training and placement activities. Subject specific programme/events organized by the students of different subjects. Students of the college are very active which takes lead in each event and they comprehensively involved in all events and they are organized through class representatives. Students council accommodates other active students to take initiatives related to curricular and co-curricular activities. Since the students are the office bearers of NSS, NCC and Subject specific Forums, they contribute in organizing activities such as: 1) Cleanliness and Tree plantation drive 2) Organization of various events to improve their performance. 3) Patriotic song competition on the day of Independence. 4) Teachers' Day celebrations on 5th Sept. 2018. 5) Organization of Sharhul (a tribal festival). 6) Sensitization programs such as a) Survey on Green Literacy Program b) Voter Awareness Programme c) Road Safety Programme 7) Organization of expert talks guest lectures under various subject societies 8) Gender Sensitisation Program 9) Health Check-up Programme 10) Organise Sports, Cultural and Various Competitions. Thus, the institution has given maximum representation to the students on various bodies

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was established in the year 2014 with a view that the alumnus will contribute in the progress and development of the college. The objectives of the alumni association are following: • To guide the students in



their personality development. • To establish a healthy relationship between the students, alumni and all academic fraternities of the College. • To help alma mater in organising Seminars, Symposium, Workshop and other activities in shaping the personality and career of fellow students. • To help in academic, infrastructure and development programmes. • To help in career counselling and placement

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meeting of the college organized regularly, and alumni are in regular communication with the college fraternity and in activities through different online and offline platforms.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

K. B. College focuses to achieve the holistic development of the learners through being relevant, creative and innovative despite being in the remote and exterior part of the district. The institution caters to the underprivileged and less fortunate and provides academic excellence and sensitize the learners towards the social concerns. The institution being the constituent unit of the University, follows the Universitys guidelines for its functioning of the management. However, it adheres to its vision and mission in order to fulfill the purpose of meeting the needs of the learners. The institution practices decentralization and perceptive management through various committees which actively manages the entire process. There is a collective involvement and cooperation but the Principal being the head of the institution provides the operational autonomy to the various committees for its varied functioning. The formation of these different committees is to ensure: ? Quality education for all the learners ? to sensitize social values among the learners. ? to make the learners self-reliant and self sufficient ? to counsel and comfort the learners in the time of despair ? to make them competent and proficient in the modern and digital age

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Curriculum Development | The curriculum is designed and implemented by the University and K. B. College being the constituent unit of the BBMK University, follows the curriculum set by the University. The college faculties, those who are also the member of the university's Academic Council regularly give their input as |

and when required. However, from the different feed backs obtained from students, faculties, alumni and changing socioeconomic environment, the college academic council suggests changes in the curriculum. There is a practice of field work, academic excursions in the programs to ensure the effective learning of the students. Teachers are constantly encouraged to attend workshops on Curriculum Development organized by Binod Bihari Mahto Koyalanchal University.

Teaching and Learning

The college continuously aims at improving its infrastructure and incorporating new teaching tools and aids to ensure effective teaching and learning process. Some of the departments, laboratories and a gallery have projectors, android television and smart boards. The college has a secured WiFi network and the college is trying to work for a strong WiFi network with a range that covers the whole campus area. The gallery is used for various curricular and co-curricular gatherings. Despite shortage of teaching faculties, the management tries to arrange few guest lectures or provide study materials to ensure students' unaffected learning. The college checks for the regular classes and also engages learners in assignments, internal tests, viva voce.

Examination and Evaluation

The BBMKU has adopted the Choice Based Credit System (CBCS). The evaluation happens with honesty and confidentiality without promoting any biasness. The college closely monitors the Internal Assessment with the attendance of each student. The practical examinations and External examination is planned and conducted as per the university guidelines and academic calendar.

Research and Development

To promote and strengthen research the college provides the access of the computer laboratory, WiFi, and library to each department. The college also aims at strengthening the physical and technical infrastructure to carry out the research projects. The college provides laptops and computers to every faculty. The college encourages the faculties to present research papers in national and international seminars, attend workshops, orientations,

refresher courses. There is a provision of taking leaves as per the BBMKU guidelines for research works.

Library, ICT and Physical  
Infrastructure / Instrumentation

The library has a peaceful environment for reading. The college library has 12486 books, 43 journals. College has a library committee to monitor the smooth functioning and supplication of the library. The library maintains the register for issuing and return of the books as well as daily reading attendance in the library. The computer laboratory has 25 computers, 15 laptops. The computer student ratio for this year is 1:50. College has the latest instruments to meet the requirements of the learning of the students. There are 4 projectors that are installed in few departments and a gallery. Android television, smart boards, computer laboratory and wifi enable campus is also the highlight for the ICT facility. The account department is fully digitalized.

Human Resource Management

Decentralization of management. The college also encourages the non-teaching staffs to participate in various training programs. The salaries, pay scale with increments are as per the State Government regulations and is managed by the accounts department. As per the university rule, there are various welfare schemes for teaching and non-teaching staffs. They are: Medical Leaves, Maternity Leaves, Duty Leaves, Appointment of wards on compassionate ground of the staff who dies during his/her service period. Other welfare schemes as recommended and approved by the university.

Industry Interaction / Collaboration

The college has a long collaboration with Central Coalfield Limited (CCL). For the preservation of environment, CCL provides saplings, it has also provided the residential quarters to the college staffs. The college encourages the faculties to participate in orientation and refresher courses.

Admission of Students

? Online admission including online payments. ? College implements and monitors government rules for reserved category students ? As per the university guidelines, the college's website provides detailed information of the college and the courses that it

offers. ? The admissions are managed and carried out through Chancellor portal. ? The college has fully digital admission procedure. • Admissions are taken purely on the merit basis.

### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | <ul style="list-style-type: none"> <li>• The college uses the online and print media source of operation, it also uses e tender notification for strengthening the infrastructure.</li> <li>• The college wishes to reopen the PG courses.</li> <li>• It also wishes to start few other Vocational courses.</li> <li>• It wishes to start short term courses or certificate courses</li> </ul> |
| Administration                | All departments and offices are provided with laptops, printers for efficient work and communication through manually registers, website, telephonic conversion, whatsapp, etc.  |
| Finance and Accounts          | <ul style="list-style-type: none"> <li>• The college has fully digitalized accounts department.</li> <li>• Efficient use of MS Excel</li> <li>• The college works at the online payment of the salary</li> </ul>   |
| Student Admission and Support | <ul style="list-style-type: none"> <li>• The college follows the regulation laid by the university.</li> <li>• The admission procedure is in online mode.</li> <li>• The college announces its admissions through notices and print media.</li> <li>• Scholarships are granted through the government scheme through e-kalyan portal</li> </ul>  |
| Examination                   | As per the university guidelines and academic calendar the college conducts the internal, external and practical examinations. Students can access and download their admit cards through the Chancellor portal and affiliated university portal.  |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |  |  |                   |
| No file uploaded.                         |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| No file uploaded.                               |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching                           | Non-teaching                       | Students  |
|------------------------------------|------------------------------------|---|
| GSLI Welfare fund and Welfare fund | GSLI Welfare fund and Welfare fund | E-Kalyan, National Scholarship Scheme, CCL Welfare fund |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

|   |
|---|
| The college's finances are governed by the state government rules and university guideline. Funds and grants are received from the state government and RUSA. The received funds are utilized as per the approved budget on the proposals by the funding agencies. No such audit happened during this year. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nill   | 0                             | NA      |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External |        | Internal |           |
|------------|----------|--------|----------|-----------|
|            | Yes/No   | Agency | Yes/No   | Authority |
|            |          |        |          |           |

|                |    |     |    |     |
|----------------|----|-----|----|-----|
| Academic       | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher meeting happen regularly by the end of every semester.
- The college contacts and have telephonic conversations with the parents.
- Parents encouragement to participate their wards in college's activities

6.5.3 – Development programmes for support staff (at least three)

- Regular meetings with the non-teaching and the teaching staffs is being conducted.
- Effective implementation of the college programs through support staff.
- Spoken English program was conducted for the non-teaching staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Renovation of buildings and improvising the infrastructure.
- Equipping the teachers with ICT tools and aids.
- Initiated the process for opening college canteen

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                    |                         |               |             |                        |
| No file uploaded.                         |                                    |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
| NIL                    | Nil         | Nil       | 0                      | 0    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 64 percent  |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 5                       |
| Provision for lift  | No     | Nil                     |
| Ramp/Rails          | Yes    | 5                       |
| Braille             | No     | Nil                     |

|  |     |     |
|--|-----|-----|
| Software/facilities                                      |     |     |
| Rest Rooms   | Yes | 5   |
| Scribes for examination                                  | No  | Nil |
| Special skill development for differently abled students | No  | Nil |
| Any other similar facility                               | No  | Nil |

#### 7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| Nil               | Nil  | Nil  | Nil  | Nil      | NA                 | NA               | Nil  |
| No file uploaded. |  |  |      |          |                    |                  |  |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NIL   | Nil                 | NA                       |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity          | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| NIL               | Nil           | Nil         | Nil                    |
| No file uploaded. |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|   |
|---|
| <ul style="list-style-type: none"> <li>• Use of solar power panels as a sustainable energy initiative</li> <li>• Plantation of sapling during world environment day, forestry day, earth day, etc. and care round the year for greening of the campus and provide shade for all the stakeholders</li> <li>• Installation of LED lamps in various classrooms and halls to save energy</li> <li>• Tap water installed to save the daily water use and control of wastage of water</li> <li>• Installation of underground pit for rain water harvesting</li> </ul> |
|---|

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

|   |
|---|
| Library automation is being initiated Infrastructure of the college has been developed compared to the previous years                             |
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| <a href="http://kbccollegebermo.in/naac.php">http://kbccollegebermo.in/naac.php</a>   |

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

|   |
|---|
| K.B.College is located in the remote area of the district and falling under the |
|---|

rural area. Being its remote location and rural background, majority of the students are socially and economically backward. Thus, college is advantageous for those students who lacks basic facilities to learn and educate them for making their career and getting livelihood opportunities. From the last few decades, this college is the only institution in this part of the district and state who provide quality education and supports for overall development of the needy students to make good career and also provided platform to opt higher education by the rural poor students. Some of the department is enriched in infra-structure facilities which is comparably better equipped than other colleges of the district and within the university. Further, the college has technologically enabled campus with state-of-the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience.

Provide the weblink of the institution

<http://kbcollgebermo.in/vision.php>

### **8.Future Plans of Actions for Next Academic Year**

1. Initiation of some new skill-based and career based courses to be started to cater the students to provide them good career option. 2. Automation of the library and equipped with the e-library 3. Upgradation of the campus with latest technologies, smart class, computer centre etc. 4. Capacity building of the faculties through participation in various training, workshop and courses 5. Encourage faculties of various department for involvement in research and publication 6. Eco-friendly development of the campus