



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		K. B. COLLEGE, BERMO
Name of the head of the Institution		DR. A. K. MAJI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		916549235433
Mobile no.		9431612235
Registered Email		principalbermo@gmail.com
Alternate Email		kbcbermo22@gmail.com
Address		Jarangdih, PO-Jarangdih, Bermo
City/Town		Bokaro
State/UT		Jharkhand
Pincode		829113
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. R. R. Paul
Phone no/Alternate Phone no.	916549235433
Mobile no.	9939343744
Registered Email	rasarajpaul@gmail.com
Alternate Email	lnr200163@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kbcollegebermo.in/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bbmku.ac.in/academic-calender/#

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.22	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	12-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Strengthening of the regular academic activities of the college and provide effective teaching for the students as per the guidelines of university, state government and UGC. • Infrastructure development to provide basic/minimum facilities to the students and faculties for effective teaching and learning process • Assessment of the teaching and learning activities of the college based on the feedback mechanism and results of the students. • Strengthen teaching and learning process using available technology of the college to cater diverse student population. • Organization and participation with the various stakeholders of the college and local villages for the welfare of the rural/marginal communities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To strengthen the teaching and learning activities as per the guidelines and notice of the university, given time to	College has implemented all the academic activities in a time bound manner with the available manpower and

time.	resources as per the guideline and notice of the university.
Delivery of teaching and learning activities through ICT and modern tool and technique to enhance the performance of the college and students	College has strengthened the infrastructure for ICT and enhance capacity building of teachers for delivering lecture through modern teaching aids
Infrastructure (laboratory, library, campus, etc.) of the college for effective teaching and learning.	Some infrastructure of the college has been added and improved during the year
To encourage faculties for research. publication and developmental activities.	Research programme were planned by some faculties and some publication are made but data not available
Library automation and strengthening by adding relevant books and journals.	Some books are added in the library and automation was not being initiated
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college administration or management related information are formally/manually informed to the faculty, students and employee through a notice register and circulated to each department and administrative wings of the college. Further, the departmental information is circulated to students, faculty and nonteaching staff through a notice kept in departmental notice board. Admission process is now centralised and it is through the governor portal and same is widely published through electronic and print media. The selected students for the college are intimated through website to the students by their accounts and also kept in the

university website. The result related information is now published through the university website. In the last few months, due to the COVID19 lockdown all the academic activities are informed through the website and using various social media application.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

K. B. College is the constituent unit of BBM KU, Dhanbad which is following the curriculum prepared by the University. The curriculum has been prepared by the expert committee of the university, which is based on the better career for students. Efforts are being made to prepare the curriculum to provide equal opportunities in quality education to all the students. The number of lectures in per semester and papers are specified in the curriculum. In the evaluation scheme, the results are based on the cumulative marks obtained by the students in internal and external examination. The curriculum has also enlisted exhaustive books in each paper and are provided/issued to the students from the library. IQAC prepares the academic plan for the new session to complete the course within the specified time, and the same has been approved by the Principal. Curriculum at the beginning of academic session each department organize a discussion among the faculties for distribution of the unit/topics to each of the teachers. At the beginning of the new session, time table of each class is prepared for the students based on the master routine prepared in each academic department and same has been kept in the notice board. Teachers impart lessons to students employing traditional as well as modern classroom teaching methods. Class notes or study materials are also provided to the students after the classes. Departmental Seminars and special talk are also arranged including internal and external experts. Apart from this use of other teaching methods like group discussion, class test, demonstration, debate is also organizing time to time for effective implementation of the course. The institute prepares program improvement plans for effective teaching for the development of the institution and also organise remedial teaching. To encourages teachers and their capacity building, they participate in orientation programs for effective implementation of the curriculum. Further, the college administration and IQAC keeps a close watch on the departmental activities such as delivery of the teaching, course completion and results of the students of each departments and programmes to take measures, if any shortcoming found.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Awareness Programme	02/12/2019	94
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected at the end of semester and is based on overall functioning, teaching learning process of the college. Students - Feedback was taken from the students through a hardcopy feedback questionnaire prepared by each department and same has been distributed among the students. A questionnaire for the feedback is prepared in such a way to obtained the feedback from student to strengthen the quality of teaching and learning environment. After receiving the filled feedback from the students by the respective department, analysis was made to understand the positive and negative aspects of the teaching and learning process, faculty, infrastructure, shortcoming and suggestion to take corrective measures to improve the teaching and learning process for upcoming semester and for new batches. This analysis focuses on the student's feedback on curriculum, teaching and improvement. The objective of student feedback is an effort to provide equal opportunities for</p>

quality education to all. Through the feedback mechanism, teacher and college administration take further action to perform well in the new batches of students and bringing excellence in teaching and learning. Teachers feedback is obtained in staff council meeting organised after completion of each semester chaired by the Principal through a formal discussion. Teacher feedback helps in the overall development of the institution and delivering effective teaching and learning for the students. Employee of the college are also imparted in the feedback and is taken time to time for resolving their issues and their suggestion to the overall development of the college and creating an educational Environment. Some of the feedback were also taken from the alumni of the college through formal communication.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI	95	225	172
BA	ENGLISH	48	53	53
BA	URDU	32	41	41
BA	Philosophy	64	122	122
BA	Political Science	120	300	284
BA	History	200	500	459
BA	Economics	120	260	227
BA	Psychology	128	216	216
BSc	Physics	48	74	74
BSc	Chemistry	48	50	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2734	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	3	2	1	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students of the college are from the rural and backward areas, the Head and faculties of every department interact directly with the students of the respective department for their mental and academic development. Mentoring facilities has been available to each of the students of the college and they get mentoring and guidance from the faculties in every aspect such as academic, teaching, learning, career and job opportunities. For mentoring, counselling of the students are made by faculties of each department and identified such students who are poor, weak in learning, lack knowledge about the career opportunities, future jobs, etc. The following are the objective to be adopted for mentoring of the students for their overall development: • To improve the overall academic performance of the students • Special focus to be given to the weak/slow learners for their mental and overall academic development. To enhance the communication between teacher and students, contact and communication number are shared for communication and discussion on any queries and guidance. Every department head is the mentor of his department, under his supervision, every students learning ability is checked, for this the performance in class attendance, assignments and examination is made the basis. Mentorship are also providing in solving the problems related to academic, non-academic, college administration and personal issues of the students. The mentor-mentee system of the college helps in improving the confidence and teacher-student relationship among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2734	15	1:182

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	9	22	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hn	2019-20	30/06/2020	31/10/2020
BA	E	2019-20	30/06/2019	31/10/2020
BA	U	2019-20	30/06/2019	31/10/2020
BA	Pm	2019-20	30/06/2019	31/10/2020
BA	Psc	2019-20	30/06/2019	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Binod Bihari Mahto Koylanchal University (BBMKU), Dhanbad has stipulated that out of 100 marks assigned, not more than 20 should be given for internal assessment to each constituent college. In which, 15 marks are given for internal examination while the remaining 5 marks are given on college attendance, assignments, and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Krishna Ballav college is a constituent college, which comes under the guidelines of Binod Bihari Mahto Koylanchal University, Dhanbad. The university itself determines the academic calendar and mode of examination for each constituent college. The college following the same guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kbcollgebermo.in/notice.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Hn	BA	Hindi	144	135	94
E	BA	English	39	36	92
U	BA	Urdu	21	21	100
Pm	BA	Philosophy	20	20	100
Psc	BA	Political Science	154	146	95
H	BA	History	265	248	91
Ec	BA	Economics	68	65	96
Phy	BSc	Physics	40	24	60
Che	BSc	Chemistry	12	11	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kbcollgebermo.in/result.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	Nil	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day	NSS Unit, K,B.College	5	200
International Yoga Day	NSS Unit, K,B.College	6	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NA	NA	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

e-Books	0	0	0	0	0	0
Journals	43	20000	0	0	43	20000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	1	5000	1	5000	2	10000
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	25	52	0	8	9	5	75	0
Added	0	0	0	0	0	0	0	0	0
Total	52	25	52	0	8	9	5	75	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

240000

240000

12000

12000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has policies and procedure for infrastructure development with academic facility utilization, expansion and development partially by own management and as per the guidelines of the affiliated university. Further, Institute has well defined policy and procedure for maintenance and utilization of all its physical and academic facilities which include use of equipment in various laboratories. In the Institute use of e-library facility, while under ICT facility classrooms are created through internet login and using password, Computers used for information processing centers and departmental routine administrative work. Maintenance of the computers is carried out by appointing system analyst who takes care of installing software, hardware, operating system and other applications on all the computers of the institute. classrooms, seminar halls with ICT facility, buildings, and hostels are maintained under the supervision of building maintenance committee and infrastructure coordinators. For maintenance of library, librarian and library committee takes review. physical and sports committee taking care of use of all sports complexes and sports facility, Cultural coordinator look out all the extra and co-curricular activities conducted for institutional students throughout the year. The budgetary provision for augmentation and maintenance of the infrastructure is made at the beginning in every session. As per growing needs and for the sustainable development the budget is estimated in the building construction committee. This estimate is the kept in college development committee for sanctioning. Then it is forwarded to Parent management Committee for sanctioning. After the engineer of management surveyed and reviewed, the resolution is passed in building committee of management. The further action is taken by inviting tenders and order of construction of buildings and renovations are fixed to private agency quoting lowest prices.

<http://kbcollgebermo.in/acadmic.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee relaxation for Women (OBC/SC/ST for BCA student)	1093	237340
Financial Support from Other Sources			
a) National	E- Kalyan CCL Scholarship National Scholarship program	292	985500
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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NIL	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	56	BA	HINDI	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi, Others	MA
2019	16	BA	ENGLISH	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University,	MA

				Hazaribag, Ranchi University, Ranchi, Others	
2019	56	BA	POLITICAL SCIENCE	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi, Others	MA
2019	95	BA	HISTORY	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi, Others	MA
2019	25	BA	ECONOMICS	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi, Others	MA
2019	10	B.Sc	Physics	Binod Bihari Mahto Koylanchal University, Dhanbad, Vinoba Bhave University, Hazaribag, Ranchi University, Ranchi, Others	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BBMKU Second Inter College Taekwando Meet	Inter College Level	32
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has taken keen interest to see the maximum representation of students in the academic and general governance of the institution. The students are also actively involved in organizing training and placement activities. Students through study / subject Forum organizes various events. The activities of the Subject Forums are as follows. The Students of the college is very positive, takes lead and allows the comprehensive involvement of all the students through their different class representatives. The council accommodates other active students to take initiatives related to curricular and co-curricular activities. Since the students are the office bearers NSS, NCC and Subject Forums, they contribute a lot in organizing activities such as 1) Cleanliness and Tree plantation drive 2) Organization of various workshops to improve their performance. 3) Patriotic song competition on the day of Independence. 4) Teachers' Day celebrations on 5th Sept. 2019. 5) Organization of sharhul. 6) Sensitization programs such as a) Survey on Green Literacy Program b) Voter Awareness Programme c) Road Safety Programme 7) Organization of expert talks guest lectures under various subject societies 8) Gender Sensitisation Program 9) Health Check-up Programme 10) Organise Sports, Cultural and Various Competitions. Thus, the institution has given maximum representation to the students on various bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meeting takes place regularly. The alumni are in regular touch with the college activities through different online and offline platforms.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

K. B. College offers Higher Education for learners as a continuous progression, it aims to develop, expand and nurture the capability of learners for personal enrichment and progress. The vision of K. B. College is for the holistic development of the learners through being relevant, creative and innovative despite being in the remote and exterior part of the district. The institution caters to the underprivileged and less fortunate and provides academic excellence and sensitize the learners towards the social concerns. The institution being the constituent unit of the University, follows the University's guidelines for its functioning of the management. However, it adheres to its vision and mission in order to fulfill the purpose of meeting the needs of the learners. The institution practices decentralization and participative management through various committees which actively manages the entire process. There is a collective involvement and cooperation but the Principal being the head of the institution provides the operational autonomy to the various committees for its varied functioning. The formation of these different committees ensures quality education, to sensitize social values, to make them self-reliant. The college has constituted various committees in the previous academic year and continued with those committees to ensure the smooth mechanism of the administration. The Principal is the Chairman of each committee, with teaching and non-teaching representative along with student participation and support.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Online admission including online payments. • College implements and monitors government rules for reserved category students • As per the university guidelines, the college's website provides detailed information of the college and the courses that it offers. • The admissions are managed and carried out through Chancellor portal. • The college has fully digital admission procedure. • Admissions are taken purely on the merit basis. • During the advent of pandemic, the admissions were held up temporarily.
Teaching and Learning	In view of Teaching and Learning quality improvement besides classroom teaching, students are encouraged to

participate in debate, workshops, seminars etc. The college continuously aims at improving its infrastructure and incorporating new teaching tools and aids to ensure effective teaching and learning process. Some of the departments, laboratories and a gallery have projectors, android television and smart boards. The college has a secured Wi-Fi network and the college is trying to work for a strong Wi-Fi network with a range that covers the whole campus area. The gallery is used for various curricular and co-curricular gatherings. Despite shortage of teaching faculties, the management tries to arrange few guest lectures or provide study materials to ensure students' unaffected learning. The college checks for the regular classes and also engages learners in assignments, internal tests, viva voce. During the pandemic lockdown, the planning for Teaching learning was in its preliminary stage. However, the teachers were directed to share the study materials through WhatsApp class groups.

Examination and Evaluation

The BBMKU has adopted the Choice Based Credit System (CBCS). The evaluation happens with honesty and confidentiality without promoting any biasness. The college has an Examination Department headed by Controller of Examination who closely monitors the Internal Assessment with the required attendance of each student and ensures the smooth conduct of external examination. The practical examinations and External examination is planned and conducted as per the university guidelines and academic calendar. The examinations were cancelled because of the sudden lockdown which was imposed by the government. For which the college was seeking for the next regulation and notice to be issued by the government.

Research and Development

To promote and strengthen research the college provides the access of the computer laboratory, Wi-Fi, and library to each department. The college also aims at strengthening the physical and technical infrastructure to carry out the research projects. The college provides laptops and computers to every faculty. The college encourages the

faculties to present research papers in national and international seminars, attend workshops, orientations, refresher courses. Teachers are encouraged to go for research activities, publish papers in the journals of national and international repute. There is a provision of taking leaves as per the BBMKU guidelines for research works.

Library, ICT and Physical Infrastructure / Instrumentation

The library has a peaceful and quiet environment for reading. The college library has 12486 books, 43 journals. College has a library committee to monitor the smooth functioning and supplication of the library. The library maintains the register for issuing and return of the books as well as daily reading attendance in the library. The computer laboratory has 25 computers, 15 laptops. The computer student ratio for this year is 1:50. College has the latest instruments to meet the requirements of the learning of the students. There are 4 projectors that are installed in few departments and a gallery. Android television, smart boards, computer laboratory and wifi enable campus is also the highlight for the ICT facility. The account department is fully digitalized.

Human Resource Management

The recruitment procedure for substantive teaching posts in constituent colleges is done by Jharkhand Public Service Commission according to the guidelines of the UGC adopted by the State Government of Jharkhand. Decentralization of management. The college also encourages the non-teaching staffs to participate in various training programs. The salaries, pay scale with increments are as per the State Government regulations and is managed by the accounts department. As per the university rule, there are various welfare schemes for teaching and non-teaching staffs. They are: Medical Leaves, Maternity Leaves, Duty Leaves, Appointment of wards on compassionate ground of the staff who dies during his/her service period. Other welfare schemes as recommended and approved by the university.

Industry Interaction / Collaboration

The college has a long collaboration with Central Coalfield Limited (CCL). For the preservation of environment,

CCL provides saplings, it has also provided the residential quarters to the college staffs and gives the medical assistance at CCL Hospital (Kathara). The college encourages the faculties to participate in orientation and refresher courses.

Curriculum Development

The curriculum is designed and implemented by the University and K. B. College being the constituent unit of the BBMK University, follows the curriculum set by the University. The college faculties, those who are also the member of the university's Academic Council regularly give their input as and when required. However, from the different feed backs obtained from students, faculties, alumni and changing socioeconomic environment, the college academic council suggests changes in the curriculum. There is a practice of field work, academic excursions in the programs to ensure the effective learning of the students. Teachers are constantly encouraged to attend workshops on Curriculum Development organized by Binod Bihari Mahto Koyalanchal University. During the closing year of this academic session and with the sudden imposition of the lockdown, the college committees with the alignment of the BBMKU and State government was in a continuous progression of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? The college uses the online and print media source of operation, it also uses e tender notification for strengthening the infrastructure. ? The college wishes to reopen the PG courses. ? It also wishes to start few other Vocational courses. ? It wishes to start short term courses or certificate courses</p>
<p>Administration</p>	<p>All departments and offices are provided with laptops, printers, other facilities for efficient work</p>
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> • The college has fully digitalized accounts department. • Efficient use of MS Excel • The college works at the online payment of the salary. During the pandemic the salaries were calculated and credited without any obstruction. The accounts department

	efficiently managed its mechanism during this period.
Student Admission and Support	? The college follows the regulation laid by the university. ? The admission procedure is in online mode. ? The college announces its admissions through notices and print media. ? Scholarships are granted through the government scheme through ekalyan portal. ? Because of the imposition of sudden lockdown, it temporarily affected the admission process
Examination	As per the university guidelines and academic calendar the college conducts the internal, external and practical examinations. Students can access and download their admit cards through the Chancellor portal. During the nationwide lockdown, the examination and evaluation procedures were held up till the next regulations but the college took the internals assessment in the form of assignments through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	03/09/2019	07/09/2019	5

Workshop on Awareness, Adoption Promotion of the MOOCs on SWAYAM Platform				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI Welfare fund and Welfare fund	GSLI Welfare fund and Welfare fund	E-Kalyan, National Scholarship Scheme, CCL Welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college’s finances are governed by the state government rules and university guideline. Funds and grants are received from the state government and RUSA. The received funds are utilized as per the approved budget on the proposals by the funding agencies. No such audit happened during this year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	BoG of the college
Administrative	No	Nill	Nill	BoG of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent Teacher meeting happen regularly by the end of every semester. • The college contacts and have telephonic conversations with the parents. • Parents encouragement to participate their wards in college’s activities.

6.5.3 – Development programmes for support staff (at least three)

- Regular meetings with the non-teaching and the teaching staffs is being conducted.
- Effective implementation of the college programs through support staff.
- Spoken English program was conducted for the non-teaching staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Renovation of buildings and improvising the infrastructure.
- Equipping the teachers with ICT tools and aids.
- Initiated the process for opening college canteen

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
64 of energy of the college supplied by the installation of solar panel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar	No	0

facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of sapling during world environment day, forestry day, earth day, etc. and care round the year for greening of the campus and provide shade for all the stakeholders
- Installation of LED lamps in various classrooms and halls to save energy
- Use of solar power panels as a sustainable energy initiative
- Tap water installed to save the daily water use and control of wastage of water
- Installation of underground pit for rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

From the last few decades, this college is the only institution in this part of the district and state who provide quality education and supports for overall development of the needy students to make good career and also provided platform to opt higher education by the rural poor students. Some of the department is enriched in infra-structure facilities which is comparably better equipped than other colleges of the district and within the university. Further, the college has technologically enabled campus with state-of-the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience. As a best practice to improve and enhance teaching, learning and overall development of the students and institution college has taken initiative and work on some areas which are as follows: We have been making the system more and more student friendly and learners oriented. To catering the academic needs of the economically and socially backward, marginalized and un-noticed masses. To propagate the ethics and power of education for improvement and empowerment of rural youth. Striving hard to bridge the gap between education and employment by introducing job oriented courses. The College aims at making use of ICT aided teaching so that the students can be given exposure to the latest advancement in technology. The College aims at providing such teaching and tools to the students by way of introducing vocational courses as may help them develop their entrepreneurial skills and become more employable. To sensitise the students on various issues

of our nation (eg. Swakchh Bharat) through extension and co-curricular activities so that they become responsible citizen. Our college is to expand the intellect of the students and enable them to stand upon their own feet by organising seminars, workshops and interactive sessions at regular interval. Further college has effective objectives: To impart quality education with high moral standards. To provide equal opportunities to students of all sections of the society. To introduce the latest technology in teaching programmes. To provide conducive environment for creativity and cultural activities.. To develop the skills of students so as to make them more employable. Specific support services and remedial facilities for SC/ ST/ OBC and economically weaker sections.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kbccollegebermo.in/vision.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

K.B.College is located in the remote area of the district and falling under the rural area. Being its remote location and rural background, majority of the students are socially and economically backward. Thus, college is advantageous for those students who lacks basic facilities to learn and educate them for making their career and getting livelihood opportunities. From the last few decades, this college is the only institution in this part of the district and state who provide quality education and supports for overall development of the needy students to make good career and also provided platform to opt higher education by the rural poor students. Some of the department is enriched in infra-structure facilities which is comparably better equipped than other colleges of the district and within the university. Further, the college has technologically enabled campus with state-of-the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience.

Provide the weblink of the institution

<http://kbccollegebermo.in/swoc.php>

8.Future Plans of Actions for Next Academic Year

Being the college located in the rural area and the communities residing in this area has lack of good teaching institution to get modern and advanced education, the college has plan to develop the college in the line of the good institution in the level of national education institution to provide basic and advanced programme and job oriented course for the students. For the next academic year the IQAC of the college has made plan which are as follows: 1. Upgradation of the campus with latest technologies, smart class, computer centre etc. 2. Capacity building of the faculties through participation in various training, workshop and courses 3. Encourage faculties of various department for involvement in research and publication 4. Eco-friendly development of the campus 5. Initiation of some new skill-based and career best courses to be started to cater the students to provide them good career option. 6. Automation of the library and equipped with the e-library 7. Provide online teaching for the students who are attending class from remote areas and have poor background in view of the ongoing COVID-19