YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   KRISHNA BALLAV COLLEGE, BERMO

- Name of the Head of the institution   DR A K MAJI

- Designation   Principal-in-Charge

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   06549-235433

- Alternate phone No.

- Mobile No. (Principal)   9431612235

- Registered e-mail ID (Principal)   principalbermo@gmail.com

- Address   Jarangdih, PO-Jarangdih, Bermo

- City/Town   Bokaro

- State/UT   Jharkhand

- Pin Code   829113

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   01/01/1964

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director Dr. R. R. Paul

- Phone No. 06549-235433

- Mobile No: 916549235433

- IQAC e-mail ID rasarajpaul@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year) https://kbcollegebermo.in/iqac.php

4.Was the Academic Calendar prepared for that year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://bbmku.ac.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC 12/06/2015

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NA	NA	Nil	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI View File

9.No. of IQAC meetings held during the year 0

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken No

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Creation of online platform to conduct regular academic activities of the college in view of the ongoing COVID-19 disaster and provide effective teaching for the students through online mode as per the guidelines of university, state government and UGC. • Infrastructure development to conduct activities through online mode and improve basic/minimum facilities for students and faculties for effective teaching and learning • Assessment of the teaching and learning activities of the college based on the feedback mechanism and results of the students. • Strengthen teaching and learning process using available technology and infrastructure of the college to cater diverse student population. • Organization and participation with the various stakeholders of the college in the local villages for the welfare measures of the rural/marginal communities in view of the COVID-19

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Classes to be undertaken by online mode due to ongoing COVID-19 pendamic	Faculties of the departments has undertaken the classes by online mode due to COVID-19 pandemic
Internal examination and assessment for each semester to be conducted through online platform	Internal examination and assessment for each semester were conducted through online platform as per the schedule of academic calendar prepared by the university
Continuation of the normal academic and administrative activities of the college through online mode during COVID-19	All academic and administrative activities of the college were conducted through e-platform and as per the guidelines of university and government normsD-19

13.Was the AQAR placed before the statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	KRISHNA BALLAV COLLEGE, BERMO
• Name of the Head of the institution	DR A K MAJI
• Designation	Principal-in-Charge
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06549-235433
• Alternate phone No.	
• Mobile No. (Principal)	9431612235
• Registered e-mail ID (Principal)	principalbermo@gmail.com
• Address	Jarangdih, PO-Jarangdih, Bermo
• City/Town	Bokaro
• State/UT	Jharkhand
• Pin Code	829113
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• Autonomous Status (Provide the date of conferment of Autonomy)	01/01/1964
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. R. R. Paul
• Phone No.	06549-235433

• Mobile No:	**916549235433**
• IQAC e-mail ID	**rasarajpaul@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kbcollegebermo.in/iqac.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bbmku.ac.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**12/06/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NA**	**NA**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**0**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**No**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Creation of online platform to conduct regular academic activities of the college in view of the ongoing COVID-19 disaster and provide effective teaching for the students through online mode as per the guidelines of university, state government and UGC. • Infrastructure development to conduct activities through online mode and improve basic/minimum facilities for students and faculties for effective teaching and learning • Assessment of the teaching and learning activities of the college based on the feedback mechanism and results of the students. • Strengthen teaching and learning process using available technology and infrastructure of the college to cater diverse student population. • Organization and participation with the various stakeholders of the college in the local villages for the welfare measures of the rural/marginal communities in view of the COVID-19

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13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-21	24/02/2022

15.Multidisciplinary / interdisciplinary

Planning NEP has not been initiated during the period due to the ongoing COVID-19 Pendamic.

16.Academic bank of credits (ABC):

Activities regarding Academic bank of Credits for NEP preparation has not been initiated during the period due to the ongoing COVID-19 Pendamic.

17.Skill development:

Activities regarding Skill development for NEP preparation has not been initiated during the period due to the ongoing COVID-19 Pendamic.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Activities regarding integration of Indian Knowledge system for the preperation of NEP has not been initiated during the period due to the ongoing COVID-19 Pendamic.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education under the NEP has not been initiated during the period due to the ongoing COVID-19 Pendamic.

20.Distance education/online education:

Proposal for distance education has not been initiated for the preperation of NEP has not been initiated during the period due to the ongoing COVID-19 Pendamic. However, online education has been initiated and implemented during the academic year.

Extended Profile

1.Programme

1.1	**17**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2683**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**492**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**767**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**17**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	6
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	32
Number of sanctioned posts for the year:	

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	861
4.2 Total number of Classrooms and Seminar halls	16
4.3 Total number of computers on campus for academic purposes	52
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	10.77

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

K.B. College follows the curriculum as per the instructions of the

Binod Bihari Mahto Koyalanchal university. The college has a master time table, on the basis of which the departments are instructed to make the time table. The students are informed about the rules and regulation at the beginning of the academic session in the notice board of the college is given. Along with this instructions and information are also given to the students by the teachers of each department. After discussion among teachers the academic activities of respective department are prepared by the HODs and on the basis of that the academic work has been conducted. Only online methods are used in teaching work due to COVID 19 pandemic and course has been completed within time line as instructed by the university.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

K. B. College is the constituent unit of BBMKU, Dhanbad, which is

committed to follow the rules and regulation of the university and also carefully follows the directions of the university as given time to time. The college striving to provide equal opportunities to both boys and girls students, and faculties and staffs. The institute gives importance and preference to the participation of the girl students in all academic and administrative works.

Various aspects of Environmental Studies, Gender, Human values and Sustainability are the parts of curriculum. A Compulsory subject (AECC and EPH) for the U G students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

E. None of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1017

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

610

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment of learning outcomes:

- **The institution assesses slow learners and advanced learners through their results in in semesters and assessment is done by careful inspection of their result.**
- **Performance based on internal exams and assignments helped to identify slow and advanced learners.**

Efforts for Advanced Learners:

- **Learners who catch up faster than other students are given more advanced and complex assignments to enhance their abilities.**
- **Students are encouraged to participate in external and internal seminars and workshops.**
- **To arrange special lectures for the students by eminent speakers.**
- **To give chance to get special recognition in college notice board and local media.**
- **To provide study material and books to the students by the teachers through library.**

Efforts for Slow Learners:

- **To improve the results of slow learners by providing them**

question bank, model answers and easy subject notes.
- Faculty-wise remedial teaching is organized.
- To enable dialogue between students through group discussion and experiences.
- Monitoring the progress of the students through written assignments and the progress record maintained.

To help students in addition to class hours additional classes are undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	2683	12

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programs and many of the social science programs integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, etc. has been practiced by the college authority among the students also encourage them to practice and habit of participative learning and problem-solving methodologies. In all the programs, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practicing problem-solving methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All teachers use ICT enabled tool available to the college such as internet facility, computers, smart boards, projectors etc. to make the teaching effective and is easy for the students to learn the subject. During the period of COVID-19 pandemic, all the teachers used online platform to teach and take classes through online mode. Further, study materials are also provided by the teachers of the respective department through the WhatsApp group created for each of the department involving all the students admitted for the group. Teachers reach out to the students through various technological mediums and channels. Students get all learning resources which are made available by the teachers through Internet

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	<u>View File</u>

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<u>View File</u>
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Being a constituent college of the Binod Bihari Mahto Koylanchal University, Dhanbad, the academic calender of the college has been prepared by the university. After getting the academic calender each yearthe college make academic plan for the new session to complete the course within the specified time, and the same has been approved by the Principal. Curriculum at the beginning of academic session each department organize a discussion among the faculties for distribution of the unit/topics to each of the teachers. At the beginning of the new session, time table of each class is prepared for the students based on the master routine prepared in each academic department and same has been kept in the notice board. Teachers impart lessons to students employing traditional as well as modern classroom teaching methods. Class notes or study materials are also provided to the students after the classes. Departmental Seminars and special talk are also arranged including internal and external experts. Apart from this use of other teaching methods like group discussion, class test, demonstration, debate is also organizing time to time for effective implementation of the course.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

12

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

141

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

All the examination and evaluation in each semester are undertaken through the offline process and the results were uploaded through the IT integration. The same has been submitted to the Controller of examination through IT platform. The results have been given in the university portal and same has been downloaded by each student by login of their roll number, registration no and date of birth.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The programme and course outcomes are displayed through the university website and its portal. The same has been noticed in the college website to display it for students and teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institute follows the syllabus prescribed by the university for all its subjects. It ensures completion of the mentioned syllabus through a learning plan which is also provided to the students at the beginning of the academic session. The Principal, in coordination with the Heads of the Departments, supervises the execution of the prescribed syllabus and completes it on time. The final result of the course is evaluated through the performance of the students which is analyzed at the end of each semester examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

490

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kbcollegebermo.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Reaserch facilities are available in each of the academic department and in addition laboratory, library and field work facilities are available and updated in regular basis to promote reserach activities of the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college is giving due importance to research and extension activity as directed by the previous NAAC peer team. The institute organizes local seminars by various departments from time to time, many extension activities are also organized by the NSS department of the college. The institute has a fund which provides finance to the faculties for attending seminars and conferences. The fund also finances student research projects which are overseen by departmental faculties.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

K. B. College Bermo has adequate facilities for teaching learning in terms of classrooms, laboratoties, digitalized working system, computing equipment & IT Facility etc. each study departments have adequate numbers of classrooms laboratories, seminar halls, projectors and computer equipment like desktop, laptop, printers, xerox machines, internet connections, wi-fi etc.

College has 6 laboratories under all the faculties. All the laboratories are designed as per the need of the subject and to make the working more effective.

The institution has ICT facilities in most of the departments with leased line of 75mbps Bandwidth of internet.

College has 52 computer-desktop, laptop and related accessories for teaching as well as for practical purposes. The computer laboratory has 25 computers, 15 laptops. The computer student

ratio for this year in 1:50. College has the latest instruments to meet the requirements of the learning of the students. There are 4 projectors that are installed in few departments and a gallery. Android television, smart boards, computer laboratory and Wi-Fi enable campus is also the highlight for the ICT facility. The account department is fully digitalized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has 2 seminar halls, on the need basis available cultural program.

Cultural Activities-

During this year there was not any physical practice of any cultural activity due to covid.

Sport facility -

- Indoor game facilities - College has indoor facilities for games like chess, carrom, ludo etc.

- Outdoor game facilities -college has sufficient number of sport material like football, volleyball, badminton, cricket etc.
- Yoga - in our college to create spiritual and holistic approach among the students and staff members, Yoga boosts to keep human body and mind fit and also support to remain stress free. guidance sessions for yoga are conducted for students and faculty members. Due to the emergence of Covid, the yoga day was celebrated on the online platform, where all the faculty members and few students participated in the program.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

2

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10.77

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation was on process but not completed during the period due to COVID-19 Pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: **E. None of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

NO

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2683	52

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10.77

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has prepared policies for infrastructure development with academic expansion. For the optimum use of infrastructure classes are conducted in to shifts and time table is scheduled.

Academic facilities: - Classroom, laboratories and seminar halls in the institution are satisfactory resources required as per programs. The maximum utilization of classrooms and Laboratories is carried out by conducting classes in to shifts. Six classrooms are furnished with LCD projector to deliver the lectures by using PowerPoint presentations. The seminar halls in most of the departments are with ICT facilities utilized for guest lecture series, etc. Which can accommodate about 350 students and usually used to organize workshops, Symposia, conferences etc.

b) Library: - Library is automated in the year . Library is stocked with large number of textbooks, reference books, magazines, journals etc. In library e-library facility is provided with access to e-books, e-journals, Shodhaganga, Databases for upgradation in research.

c) Computing and IT facility: - The adequate and relevant

computing and internet services are available in the institution. The institution has ICT facilities in most of the departments with leased line of 100 mbps Bandwidth of internet. The students are rendered with sufficient number of computers.

d) Digitalized working system- Use of software application for administrative, documentation, reporting, tracking is well governed operation of the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1125

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

E. None of the above

**capabilities Soft Skills Language and
Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

197

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association was established in the year 2014 with a view that the Alumnus will contribute in the progression of the college. The memorandum of the alumni association of the college is with the following objectives:

• To guide the students in their personality development.

• To establish a healthy relationship between the students, alumni and all academic fraternities of the College.

• To help alma mater in organizing Seminars, Symposium, Workshop and other activities in shaping the personality and career of fellow students.

• To help in academic, infrastructure and development programmes.

• To help in career counselling and placement.

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• To guide the students in their personality development.

• To establish a healthy relationship between the students, alumni and all academic fraternities of the College.

• To help alma mater in organizing Seminars, Symposium, Workshop and other activities in shaping the personality and career of fellow students.

• To help in academic, infrastructure and development programmes.

• To help in career counselling and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

K. B. College, Bermo is a constituent unit of Binod Bihari Mahto Koyalanchal University (BBMKU). It was established in the name of Late K. B, Sahay (Ex Chief Minister of Bihar) to cater the needs of the economically and socially backward and marginalzed learners.

K. B. College focuses to achieve the holistic development of the learners through being relevant, creative and innovative despite being in the remote and exterior part of the district. The institution caters to the underprivileged and less fortunate and provides academic excellence and sensitize the learners towards the social concerns.?

The institution being the constituent unit of the University, follows the University's guidelines for its functioning of the management. However, it adheres to its vision and mission in order to fulfill the purpose of meeting the needs of the learners. The formation of these different committees is to ensure:

- **Quality education for all the learners**
- **to sensitize social values among the learners.**
- **to make the learners self-reliant and self sufficient**
- **to counsel and comfort the learners in the time of despair**

to make them competent and proficient in the modern and digital age?

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kbcollegebermo.in/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution promotes a culture and practice of decentralization and participative management through the formation of different committees and cell, such as RUSA committee, IQAC Cell, etc. All these various committees have Principal as the head or Chairperson. The Departments have the autonomy to function. The administration and functioning of each department are decentralized. Departments are authorized to take decisions for the allocation of syllabus, for conducting and distribution of classes, conduction of tests and assigning assignments to students.

The administration gives the authority to the Heads of the departments to provide the requirements and identify the needs of the students. However, according the listed requirements and needs the funds are allocated to the respective departments. The funds are allocated for the requirements such as purchase of books, upgradation of infrastructure, etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	https://kbcollegebermo.in/committee.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Development

The curriculum is designed and implemented by the University and K. B. College being the constituent unit of the BBMK University,

follows the curriculum set by the University.

2. Teaching and Learning

During the pandemic lockdown, the planning for Teaching learning was in its preliminary stage. However, the teachers were directed to share the study materials through WhatsApp class groups.

3. Examination and Evaluation

During Covid 19 pandemic online evaluation and online examinations were held up temporarily. Offline examination was conducted for final year students.

4. Research and Development

The college also aims at strengthening the physical and technical infrastructure to carry out the research projects.

5. Library, ICT and Physical Infrastructure / Instrumentation

The college library has 12486 books, 43 journal. College has a library committee to monitor the smooth functioning and supplication of the library.

6. Human Resource Management

The recruitment procedure for substantive teaching posts in constituent colleges is done by JPSC according to the guidelines of the UGC.

7. Admission of Students

Online admission including online payments.

The admissions are managed and carried out through Chancellor portal

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://jharkhanduniversities.nic.in/home
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

K. B. College envision the planning for the holistic growth, and the development of the Institution with the practice decentralize and participative management. The administration with the consent of Principal and IQAC identifies various areas for the upgradation and growth of the Institution.

Appointment and service rules of the Institution is managed and regulated by the Jharkhand State Universities Act and Statues. The Rules and Regulations are laid for efficient conduct of administration and proper functioning of the Institution.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

K. B. College has an effective welfare measure for teaching and non-teaching staffs. The teaching and non- teaching staffs of the Institution get the facility of Provident Fund, Group Insurance, and Medical Allowances.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

NO

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NO

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by ensuring the regular teaching for the leaners through online platforms, and; by conducting timely evaluations as per the University's academic calendar.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institution started working on the recommendations proposed in the first cycle. Post Accreditation quality initiatives are :

- **The Institution started to work for the betterment of the infrastructure and strengthening the course, particularly BCA.**

- **Proposal for ICT enable classrooms were made to the University.**

- **Faculties were appointed through the recommendation of JPSC in 2018. During this year one teacher was appointed in the Institution.**

- **Discussion were made for the establishment of Language Laboratory.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

E. None of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has co-education system and provided equal facilities to boys and girls students. No discrimination policy has been adopted by the college in the all-academic and administrative activities. Women cell has been formed to look after the issues related to gender equity, sensitization and women progress. In the curriculum and also on co-curricular activities, wherever applicable, preference has been given to the women in the college. The facilities for proper safety and security, counselling for girls' students and women staff is available in the college premises. College has common rooms and separate toilets and bathrooms are available for girls and women staffs of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is located in a semi-urban environment and within the college very minimum use of non-degradable waste such as plastic are used in practice. The degradble waste generated every day are collected and dunped in a pit by the labour. The non-degradable waste are systematically collected and given to the collector regularly for recycling. The electronic waste are collected and stored n a special room and disposed in regular basis to vendor for recycling of waste materials. Liqid waste generated from various water facility are chennalised through underground pipelines to the water harvesting facility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

From the inception of the college all the staffs, teaching and non-teaching staffs, students (girls and boys) are living in harmony with some exceptions. The majority of the students of the college are from the rural backgrounds and are from the 50 km peripheral areas of the college with combination and diverse cultural and linguistic, communal and socio-economic diversity. The college strives to promote the culture of the region and due emphasis is given to appreciate and respect other faiths and foster religious harmony. College celebrate and give holidays for all the religion,cultural occoasion. College is also celebrate some cultural festivals within the college premises with participation of all students, teachers and staffs of the college harmonously. The diverse background of students coperate each others in various occossions. Though majority of the students of the college are belong tosocio-economically poor backgrounds and therefore, college authority provides facility, scholarship and waive in the fees for women students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitutional obligation are very much important for the every citizen for own progress, social harmony, development of the own socity and nationa as a whole. It also help in making a

responsible citizen and understanding ethical values, and socio-economic developent.The course curriculum of various subjects such as hindi, political science, sociology, philosophy, history, etc. incorporate the values, rigt, duties and responsibilities of the citizens which sensitize the students and employee on these aspects. In addition, various discussion in sevral occassion such a seminar, workshop, class teaching, etc. organize time to time help in sensitization of students and employees of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

E. None of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration and organization of national and international days, event and festivals are in regular practice of the college.

College organize/celebrate, Independence day, Republic days, Gandhi Jayanti, World Environment day, Earth Day, Sarhul, Yoga days, etc. every year. Due to the COVID-19 pandemic some days and festivals are not organize and celebrated as per the guidelines of government and university.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Not uploaded in the institute website.

File Description	Documents
Best practices in the Institutional website	**https://kbcollegebermo.in/naac.php**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

K.B.College is located in the remote area of the district and falling under the rural area. Being its remote location and rural background, majority of the students are socially and economically backward. Thus, college is advantageous for those students who lacks basic facilities to learn and educate them for making their career and getting livelihood opportunities.

From the last few decades, this college is the only institution in this part of the district and state who provide quality education and supports for overall development of the needy students to make good career and also provided platform to opt higher education by the rural poor students.

Though, the most of the year was under the COVID-19 pendamic, as a teaching practice, teachers of the college are undertaken online classes to provide quality teaching for the students and timely taken internal and external evaluation of the students and also given results in time bound manner.

Some of the department is enriched in infra-structure facilities which is comparably better equipped than other colleges of the district and within the university. Further, the college has technologically enabled campus with state-of-the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

K.B. College follows the curriculum as per the instructions of the Binod Bihari Mahto Koyalanchal university. The college has a master time table, on the basis of which the departments are instructed to make the time table. The students are informed about the rules and regulation at the beginning of the academic session in the notice board of the college is given. Along with this instructions and information are also given to the students by the teachers of each department. After discussion among teachers the academic activities of respective department are prepared by the HODs and on the basis of that the academic work has been conducted. Only online methods are used in teaching work due to COVID 19 pandemic and course has been completed within time line as instructed by the university.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

K. B. College is the constituent unit of BBMKU, Dhanbad, which is committed to follow the rules and regulation of the university and also carefully follows the directions of the university as given time to time. The college striving to provide equal opportunities to both boys and girls students, and faculties and staffs. The institute gives importance and preference to the participation of the girl students in all academic and administrative works.

Various aspects of Environmental Studies, Gender, Human values and Sustainability are the parts of curriculum. A Compulsory subject (AECC and EPH) for the U G students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	E. None of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1017

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

610

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment of learning outcomes:

- **The institution assesses slow learners and advanced learners through their results in in semesters and assessment is done by careful inspection of their result.**
- **Performance based on internal exams and assignments helped to identify slow and advanced learners.**

Efforts for Advanced Learners:

- **Learners who catch up faster than other students are given more advanced and complex assignments to enhance their abilities.**
- **Students are encouraged to participate in external and internal seminars and workshops.**
- **To arrange special lectures for the students by eminent speakers.**
- **To give chance to get special recognition in college notice board and local media.**
- **To provide study material and books to the students by the teachers through library.**

Efforts for Slow Learners:

- To improve the results of slow learners by providing them question bank, model answers and easy subject notes.
- Faculty-wise remedial teaching is organized.
- To enable dialogue between students through group discussion and experiences.
- Monitoring the progress of the students through written assignments and the progress record maintained.

To help students in addition to class hours additional classes are undertaken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2021	2683	12

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programs and many of the social science programs integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, etc. has been practiced by the college authority among the students also encourage them to practice and habit of participative learning and problem-solving methodologies. In all the programs, there is a compulsory project/dissertation course that provides adequate opportunity to the students for incorporating and practicing

problem-solving methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All teachers use ICT enabled tool available to the college such as internet facility, computers, smart boards, projectors etc. to make the teaching effective and is easy for the students to learn the subject. During the period of COVID-19 pandemic, all the teachers used online platform to teach and take classes through online mode. Further, study materials are also provided by the teachers of the respective department through the WhatsApp group created for each of the department involving all the students admitted for the group. Teachers reach out to the students through various technological mediums and channels. Students get all learning resources which are made available by the teachers through Internet

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Being a constituent college of the Binod Bihari Mahto Koylanchal University, Dhanbad, the academic calender of the college has been prepared by the university. After getting the academic calender each yearthe college make academic plan for the new session to complete the course within the specified time, and the same has been approved by the Principal. Curriculum at the beginning of academic session each department organize a discussion among the faculties for distribution of the unit/topics to each of the teachers. At the beginning of the new session, time table of each class is prepared for the students based on the master routine prepared in each academic department and same has been kept in the notice board. Teachers impart lessons to students employing traditional as well as modern classroom teaching methods. Class notes or study materials are also provided to the students after the classes. Departmental Seminars and special talk are also arranged including internal and external experts. Apart from this use of other teaching methods like group discussion, class test, demonstration, debate is also organizing time to time for effective implementation of the course.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

12

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

6

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

141

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

All the examination and evaluation in each semester are undertaken through the offline process and the results were uploaded through the IT integration. The same has been submitted to the Controller of examination through IT platform. The results have been given in the university portal and same has been downloaded by each student by login of their roll number, registration no and date of birth.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The programme and course outcomes are displayed through the university website and its portal. The same has been noticed in the college website to display it for students and teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

The institute follows the syllabus prescribed by the university for all its subjects. It ensures completion of the mentioned syllabus through a learning plan which is also provided to the students at the beginning of the academic session. The Principal, in coordination with the Heads of the Departments, supervises the execution of the prescribed syllabus and completes it on time. The final result of the course is evaluated through the performance of the students which is analyzed at the end of each semester examination.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

490

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kbcollegebermo.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Reaserch facilities are available in each of the academic department and in addition laboratory, library and field work facilities are available and updated in regular basis to promote reserach activities of the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college is giving due importance to research and extension activity as directed by the previous NAAC peer team. The institute organizes local seminars by various departments from time to time, many extension activities are also organized by the NSS department of the college. The institute has a fund which provides finance to the faculties for attending seminars and conferences. The fund also finances student research projects which are overseen by departmental faculties.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

0

File Description	Documents
Reports of the events	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

K. B. College Bermo has adequate facilities for teaching learning in terms of classrooms, laboratoties, digitalized working system, computing equipment & IT Facility etc. each study departments have adequate numbers of classrooms laboratories, seminar halls, projectors and computer equipment like desktop, laptop, printers, xerox machines, internet connections, wi-fi etc.

College has 6 laboratories under all the faculties. All the laboratories are designed as per the need of the subject and to make the working more effective.

The institution has ICT facilities in most of the departments with leased line of 75mbps Bandwidth of internet.

College has 52 computer-desktop, laptop and related accessories for teaching as well as for practical purposes. The computer laboratory has 25 computers, 15 laptops. The computer student ratio for this year in 1:50. College has the latest instruments to meet the requirements of the learning of the students. There are 4 projectors that are installed in few departments and a gallery. Android television, smart boards, computer laboratory and Wi-Fi enable campus is also the highlight for the ICT facility. The account department is fully digitalized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has 2 seminar halls, on the need basis available cultural program.

Cultural Activities-

During this year there was not any physical practice of any cultural activity due to covid.

Sport facility -

- Indoor game facilities - College has indoor facilities for games like chess, carrom, ludo etc.

- Outdoor game facilities -college has sufficient number of sport material like football, volleyball, badminton, cricket etc.
- Yoga - in our college to create spiritual and holistic approach among the students and staff members, Yoga boosts to keep human body and mind fit and also support to remain stress free. guidance sessions for yoga are conducted for students and faculty members. Due to the emergence of Covid, the yoga day was celebrated on the online platform, where all the faculty members and few students participated in the program.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10.77

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation was on process but not completed during the period due to COVID-19 Pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

NO

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2683	**52**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10.77

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has prepared policies for infrastructure development with academic expansion. For the optimum use of infrastructure classes are conducted in to shifts and time table is scheduled.

Academic facilities: - Classroom, laboratories and seminar halls in the institution are satisfactory resources required as per programs. The maximum utilization of classrooms and Laboratories is carried out by conducting classes in to shifts. Six classrooms are furnished with LCD projector to deliver the lectures by using PowerPoint presentations. The seminar halls in most of the departments are with ICT facilities utilized for guest lecture series, etc. Which can accommodate about 350 students and usually used to organize workshops, Symposia, conferences etc.

b) Library: - Library is automated in the year . Library is stocked with large number of textbooks, reference books, magazines, journals etc. In library e-library facility is provided with access to e-books, e-journals, Shodhaganga, Databases for upgradation in research.

c) Computing and IT facility: - The adequate and relevant computing and internet services are available in the institution. The institution has ICT facilities in most of the departments with leased line of 100 mbps Bandwidth of internet. The students are rendered with sufficient number of computers.

d) Digitalized working system- Use of software application for administrative, documentation, reporting, tracking is well governed operation of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1125

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**E. None of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

197

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association was established in the year 2014 with a view that the Alumnus will contribute in the progression of the college. The memorandum of the alumni association of the college is with the following objectives:

• To guide the students in their personality development.

• To establish a healthy relationship between the students, alumni and all academic fraternities of the College.

• To help alma mater in organizing Seminars, Symposium,

Workshop and other activities in shaping the personality and career of fellow students.

- To help in academic, infrastructure and development programmes.

- To help in career counselling and placement.

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- To help in academic, infrastructure and development programmes.

- To help in career counselling and placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

K. B. College, Bermo is a constituent unit of Binod Bihari Mahto Koyalanchal University (BBMKU). It was established in the name of Late K. B, Sahay (Ex Chief Minister of Bihar) to cater the needs of the economically and socially backward and marginalzed learners.

K. B. College focuses to achieve the holistic development of the learners through being relevant, creative and innovative despite being in the remote and exterior part of the district. The institution caters to the underprivileged and less fortunate and provides academic excellence and sensitize the learners towards the social concerns.?

The institution being the constituent unit of the University, follows the University's guidelines for its functioning of the management. However, it adheres to its vision and mission in order to fulfill the purpose of meeting the needs of the learners. The formation of these different committees is to ensure:

- Quality education for all the learners
- to sensitize social values among the learners.
- to make the learners self-reliant and self sufficient
- to counsel and comfort the learners in the time of despair

to make them competent and proficient in the modern and digital age?

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kbcollegebermo.in/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution promotes a culture and practice of decentralization and participative management through the formation of different committees and cell, such as RUSA committee, IQAC Cell, etc. All these various committees have Principal as the head or Chairperson. The Departments have the autonomy to function. The administration and functioning of

each department are decentralized. Departments are authorized to take decisions for the allocation of syllabus, for conducting and distribution of classes, conduction of tests and assigning assignments to students.

The administration gives the authority to the Heads of the departments to provide the requirements and identify the needs of the students. However, according to the listed requirements and needs the funds are allocated to the respective departments. The funds are allocated for the requirements such as purchase of books, upgradation of infrastructure, etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	https://kbcollegebermo.in/committee.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Development

The curriculum is designed and implemented by the University and K. B. College being the constituent unit of the BBMK University, follows the curriculum set by the University.

2. Teaching and Learning

During the pandemic lockdown, the planning for Teaching learning was in its preliminary stage. However, the teachers were directed to share the study materials through WhatsApp class groups.

3. Examination and Evaluation

During Covid 19 pandemic online evaluation and online examinations were held up temporarily. Offline examination was conducted for final year students.

4. Research and Development

The college also aims at strengthening the physical and technical infrastructure to carry out the research projects.

5. Library, ICT and Physical Infrastructure / Instrumentation

The college library has 12486 books, 43 journal. College has a library committee to monitor the smooth functioning and supplication of the library.

6. Human Resource Management

The recruitment procedure for substantive teaching posts in constituent colleges is done by JPSC according to the guidelines of the UGC.

7. Admission of Students

Online admission including online payments.

The admissions are managed and carried out through Chancellor portal

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://jharkhanduniversities.nic.in/home
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

K. B. College envision the planning for the holistic growth, and the development of the Institution with the practice decentralize and participative management. The administration with the consent of Principal and IQAC identifies various areas for the upgradation and growth of the Institution.

Appointment and service rules of the Institution is managed and regulated by the Jharkhand State Universities Act and Statues. The Rules and Regulations are laid for efficient conduct of administration and proper functioning of the Institution.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**C. Any two of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

K. B. College has an effective welfare measure for teaching and non-teaching staffs. The teaching and non- teaching staffs of the Institution get the facility of Provident Fund, Group Insurance, and Medical Allowances.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

NO

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

NO

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by ensuring the regular teaching for the leaners through online platforms, and; by conducting timely evaluations as per the University's academic calendar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institution started working on the recommendations proposed in the first cycle. Post Accreditation quality initiatives are :

· The Institution started to work for the betterment of the infrastructure and strengthening the course, particularly BCA.

· Proposal for ICT enable classrooms were made to the University.

· Faculties were appointed through the recommendation of JPSC in 2018. During this year one teacher was appointed in the Institution.

· Discussion were made for the establishment of Language Laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	E. None of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has co-education system and provided equal facilities to boys and girls students. No discrimination policy has been adopted by the college in the all-academic and administrative activities. Women cell has been formed to look after the issues related to gender equity, sensitization and women progress. In the curriculum and also on co-curricular activities, wherever applicable, preference has been given to the women in the college. The facilities for proper safety and security, counselling for girls' students and women staff is available in the college premises. College has common rooms and separate toilets and bathrooms are available for girls and women staffs of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is located in a semi-urban environment and within the college very minimum use of non-degradable waste such as plastic are used in practice. The degradble waste generated every day are collected and dunped in a pit by the labour. The non-degradable waste are systematically collected and given to the collector regularly for recycling. The electronic waste are collected and stored n a special room and disposed in regular basis to vendor for recycling of waste materials. Liqid waste generated from various water facility are chennalised through underground pipelines to the water harvesting facility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	**C. Any 2 of the above**

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-	**C. Any 2 of the above**

friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

From the inception of the college all the staffs, teaching and non-teaching staffs, students (girls and boys) are living in harmony with some exceptions. The majority of the students of the college are from the rural backgrounds and are from the 50 km peripheral areas of the college with combination and diverse cultural and linguistic, communal and socio-economic diversity. The college strives to promote the culture of the region and due emphasis is given to appreciate and respect other faiths and foster religious harmony. College celebrate and give holidays for all the religion,cultural occoasion. College is also celebrate some cultural festivals within the college premises with participation of all students, teachers and staffs of the college harmonously. The diverse background of students coperate each others in various occossions. Though majority of the students of the college are belong tosocio-economically poor backgrounds and therefore, college authority provides facility, scholarship and waive in the fees for women

students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitutional obligation are very much important for the every citizen for own progress, social harmony, development of the own socity and nationa as a whole. It also help in making a responsible citizen and understanding ethical values, and socio-economic develpoent.The course curriculum of various subjects such as hindi, political science, sociology, philosophy, history, etc. incorporate the values, rigt, duties and responsibilities of the citizens which sensitize the students and employee on these aspects. In addition, various discussion in sevral occassion such a seminar, workshop, class teaching, etc. organize time to time help in sensitization of students and employees of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration and organization of national and international days, event and festivals are in regular practice of the college. College organize/celebrate, Independence day, Republic days, Gandhi Jayanti, World Environment day, Earth Day, Sarhul, Yoga days, etc. every year. Due to the COVID-19 pandemic some days and festivals are not organize and celebrated as per the guidelines of government and university.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Not uploaded in the institute website.

File Description	Documents
Best practices in the Institutional website	https://kbcollegebermo.in/naac.php
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

K.B.College is located in the remote area of the district and falling under the rural area. Being its remote location and rural background, majority of the students are socially and economically backward. Thus, college is advantageous for those students who lacks basic facilities to learn and educate them for making their career and getting livelihood opportunities.

From the last few decades, this college is the only institution in this part of the district and state who provide quality education and supports for overall development of the needy students to make good career and also provided platform to opt higher education by the rural poor students.

Though, the most of the year was under the COVID-19 pendamic, as a teaching practice, teachers of the college are undertaken online classes to provide quality teaching for the students and timely taken internal and external evaluation of the students and also given results in time bound manner.

Some of the department is enriched in infra-structure facilities which is comparably better equipped than other colleges of the district and within the university. Further, the college has technologically enabled campus with state-of-the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Looking the COVID-19 pendamic scenerio, it was planned to undertake all acdemic activities to be performed using online platform and as per the guidelines issued bu the university and government.

2. The teaching and evalutaion will be conducted through online mode so that students will not suffer for their career nad education.

3. to take part in awareness,sensitization and helping poor and marginal communities around the college in view of the COVID-19 pendamic.

4. Initiation of some new skill-based and career best courses to be started to cater the students to provide them good career option.

5. Automation of the library and equipped with the e-library

6. Upgradation of the campus with latest technologies, smart class, computer centre etc.

7. Capacity building of the faculties through participation in various training, workshop and courses

8. Encourage faculties of various department for involvement in research and publication

9. Eco-friendly development of the campus